



Linked learning theme: Summer term, Year 2

Computing – Creating media – Digital music

Prior Learning

- During this unit, the children will expand upon their ability to make choices digitally, building on their prior learning and experiences gained during the Year 2 Programming A – Robot algorithms and Year 1 Creating media – Digital painting modules.

Core knowledge

In this unit, learners will be using a computer to create music. They will listen to a variety of pieces of music and consider how music can make them think and feel. Learners will compare creating music digitally and non-digitally. Learners will look at patterns and purposefully create music.

Key skills

- Compare music and record feelings.
- Create patterns and rhythms using digital and non-digital sources.
- Experiment with pitch and duration to of notes to create music.
- Use a computer to create and refine musical patterns.
- Define a rhythm and digitally create a melody to support this.
- Evaluate and improve digitally created music.

Vocabulary

Digital
Duration
Emotions
Melody
Non-digital
Patterns
Pitch
Refine
Review
Rhythms

Learning Outcomes

- To say how music can make us feel.
- To identify that there are patterns in music.
- To describe how music can be used in different ways.
- To show how music is made from a series of notes.
- To create music for a purpose.
- To review and refine our computer work.