

# CLIMATE AMBASSADORS

In association with EAUC, STEM Learning and the University of Reading

## *Wheatcroft Community Primary School Climate Action Plan 2025-26*



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## Decarbonisation

***Our Vision: To minimise the use of gas and electricity in our school, reducing emissions while supporting students to be part of the transition to net zero.***

Action	Link to Improvement Plan	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)
Encourage students and staff to switch off electrical items and lights when not in use	Linked to SDP Priority: Leadership – embedding a culture of accountability	Headteacher, Teachers, Pupils and staff	Start date: November 25  Review Date: June 26	Posters, assemblies, Eco Council campaigns	Empty rooms lights switched of when room not in use. Electrical items not left on standby at end of each day	
Introduce school Eco Council	Linked to SDP Priority: Pupil Leadership & Personal Development	Headteacher and School Office Manager	Start date: November 25  Review Date: June 26	Eco Council framework	Minimal usage out of school hours	
Lost property uniform made available to parents at end of term to recycle and reuse	Linked to SDP Priority: Equality & Community	Headteacher, office staff	Start date: December 25  Review Date: 2 July 26	Collection, sorting system, school fair	100% of unclaimed uniform redistributed or recycled	

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Bikeability training offered to Year 6 pupils	Linked to SDP Priority: Personal Development / Healthy Lifestyles	Headteacher, Office staff, parents	Start date: October 25  Review Date: December 25	Pupils provide their own bike and helmet	100% of Y6 pupils complete Bikeability training.	
<b>Adaptation and Resilience</b>						
<b><i>Our Vision: To adapt our buildings and systems to prepare for the effects of climate change, ensuring our school is sustainable, efficient, and resilient to future environmental challenges.</i></b>						
Action	Link to Improvement Plan	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)
Install water butts to reduce water pressure on playground during heavy rainfall  Reuse water for school garden projects and fountain.	Community & Environment / Sustainability	Headteacher Office Manager/caretaker	Start date: November 25  Review Date: October 26	Funding, installation time, Gardening Club involvement	Water butts placed on each corner of the building, water collected used to water plants within gardening club	
Install Yorkshire Water self-watering garden planter to support sustainable gardening and outdoor learning	Curriculum Enrichment / Sustainability / Community Engagement	Headteacher, caretaker, Gardening Club, Eco Council	Start date: September 25  Review Date: December 25	Yorkshire Water planter, soil, plants, volunteer support	Planter installed and in use by Gardening Club; pupils maintain planting and monitor water use efficiency	
Switch laptop charging trolleys to eco-friendly versions	Digital Strategy / Sustainability	Headteacher and all classroom staff	Start date: March 26	Purchase of new eco-friendly trolleys, possible budget allocation	Replace old laptop charging trolleys	

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			Review Date: July 26		with eco-friendly version	
<b>Biodiversity</b>						
<i><b>Our Vision: To enhance biodiversity, improve air quality, and increase access to and connection with nature for all pupils.</b></i>						
<b>Action</b>	<b>Link to Improvement Plan</b>	<b>Responsibility and Key Stakeholders</b>	<b>Timescale</b>	<b>Information and/or resources required</b>	<b>Target/ Measure</b>	<b>Progress (Update at regular review points)</b>
Gardening club to encourage involvement of children with our local ecosystems	Curriculum Enrichment / Sustainability	Headteacher, Gardening Club Lead	Start date: March 26  Review Date: July 26	Seeds, compost, tools, time	Pupils grow food within gardening club which is then given to cook to include within school lunches	
Windows to be opened throughout school on hot days to improve air quality and temperature	Health & Wellbeing / Premises Management	Headteacher and all staff	Start date: April 26  Review Date: September 26	Staff reminders, signage	Windows and non-fire doors to remain open throughout the day	

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## Climate Education and Green Skills

***Our Vision: To prepare students for a world impacted by climate change through education, curriculum experiences, and practical green skills that empower them as future citizens.***

Action	Link to Improvement Plan	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)
Map sustainability and climate change links across the curriculum	Curriculum Implementation / Teaching & Learning	Headteacher, Subject Leaders, Eco Lead	Start: Sept 2025 Review: July 2026	Staff CPD, curriculum mapping documents	Climate and sustainability links embedded across science, geography, PSHE, DT	
Annual Eco Week with themed workshops, assemblies, and community involvement	Curriculum Implementation / Teaching & Learning	Headteacher, Subject Leaders, Eco Lead	Start: Sept 2025 Review: July 2026	Staff CPD, curriculum mapping documents	Climate and sustainability links embedded across science, geography, PSHE, DT	
Develop "Eco Champion" pupil leadership roles across KS2	Enrichment / Pupil Leadership	HT, Eco Council, Community Partners	Start: June 2025 Review: July 2025	Guest speakers, local partners, Eco Council project	All classes engaged in Eco Week activities; pupil and parent feedback positive	
Outdoor learning integrated into science and geography	Curriculum Implementation / Teaching & Learning	HT, Class Teachers	Start: May 2025 Review: Ongoing	Outdoor spaces, water butts, wildflower areas	Teachers plan and deliver at least one outdoor lesson per term linked to climate/nature	

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Eco-themed reading promoted through school and library partnerships	Literacy Strategy / Reading for Pleasure	English Lead, Eco Lead, National Literacy Trust, Local Librar	Start: Autumn 2025 Review: July 2026	Eco-texts in class libraries, library visits, gifted books	Children engage with eco-themed texts; pupil surveys show increased awareness	
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