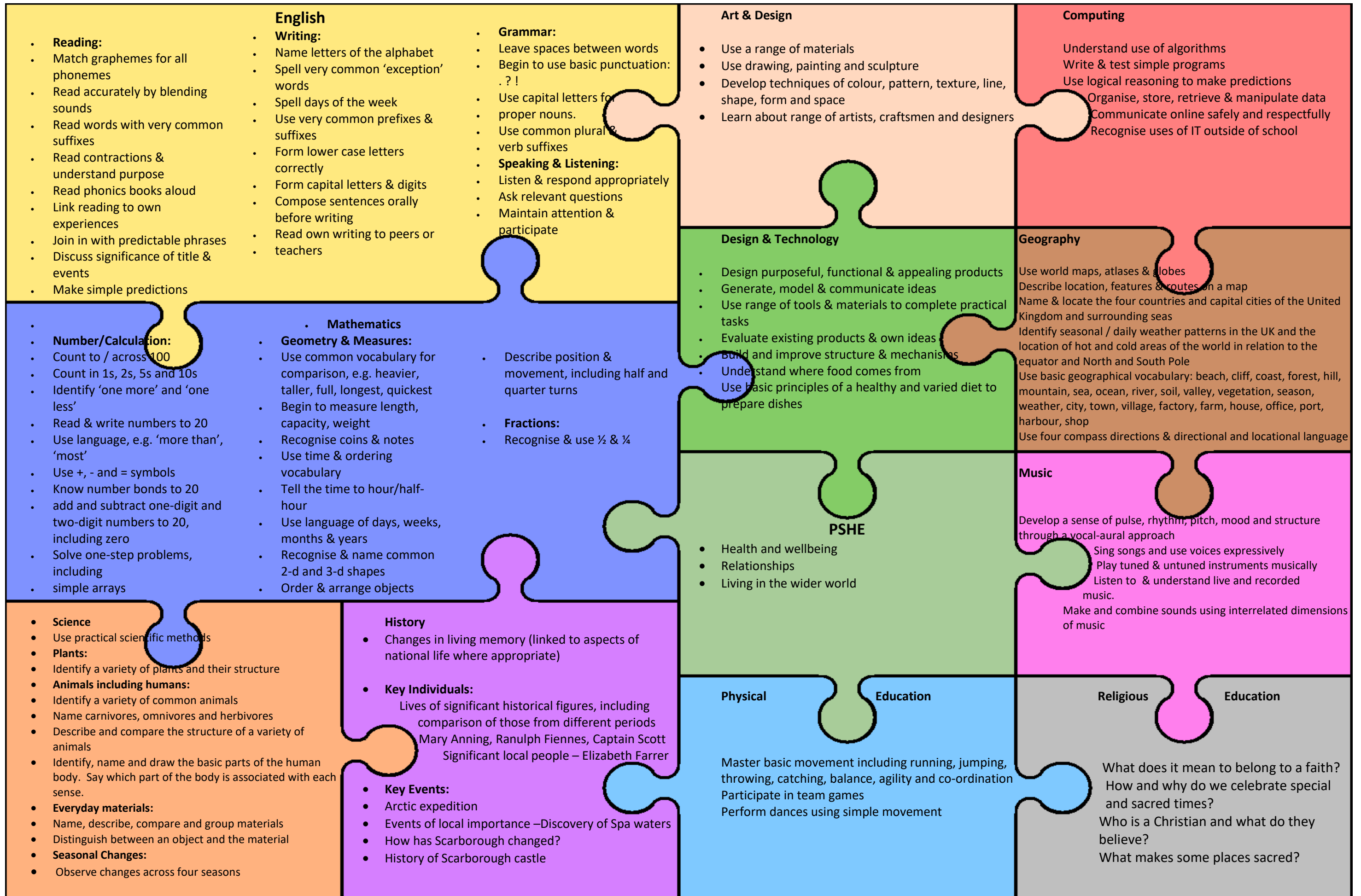


Curriculum Overview for Year 1



English

- Reading:**
 - Match graphemes for all phonemes
 - Read accurately by blending sounds
 - Read words with very common suffixes
 - Read contractions & understand purpose
 - Read phonics books aloud
 - Link reading to own experiences
 - Join in with predictable phrases
 - Discuss significance of title & events
 - Make simple predictions
- Writing:**
 - Name letters of the alphabet
 - Spell very common 'exception' words
 - Spell days of the week
 - Use very common prefixes & suffixes
 - Form lower case letters correctly
 - Form capital letters & digits
 - Compose sentences orally before writing
 - Read own writing to peers or teachers
- Grammar:**
 - Leave spaces between words
 - Begin to use basic punctuation: . ? !
 - Use capital letters for proper nouns.
 - Use common plural & verb suffixes
- Speaking & Listening:**
 - Listen & respond appropriately
 - Ask relevant questions
 - Maintain attention & participate

Mathematics

- Number/Calculation:**
 - Count to / across 100
 - Count in 1s, 2s, 5s and 10s
 - Identify 'one more' and 'one less'
 - Read & write numbers to 20
 - Use language, e.g. 'more than', 'most'
 - Use +, - and = symbols
 - Know number bonds to 20
 - add and subtract one-digit and two-digit numbers to 20, including zero
 - Solve one-step problems, including simple arrays
- Geometry & Measures:**
 - Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest
 - Begin to measure length, capacity, weight
 - Recognise coins & notes
 - Use time & ordering vocabulary
 - Tell the time to hour/half-hour
 - Use language of days, weeks, months & years
 - Recognise & name common 2-d and 3-d shapes
 - Order & arrange objects
- Describe position & movement, including half and quarter turns
- Fractions:**
 - Recognise & use $\frac{1}{2}$ & $\frac{1}{4}$

Science

- Use practical scientific methods
- Plants:**
 - Identify a variety of plants and their structure
- Animals including humans:**
 - Identify a variety of common animals
 - Name carnivores, omnivores and herbivores
 - Describe and compare the structure of a variety of animals
 - Identify, name and draw the basic parts of the human body. Say which part of the body is associated with each sense.
- Everyday materials:**
 - Name, describe, compare and group materials
 - Distinguish between an object and the material
- Seasonal Changes:**
 - Observe changes across four seasons

History

- Changes in living memory (linked to aspects of national life where appropriate)
- Key Individuals:**
 - Lives of significant historical figures, including comparison of those from different periods
 - Mary Anning, Ranulph Fiennes, Captain Scott
 - Significant local people – Elizabeth Farrer
- Key Events:**
 - Arctic expedition
 - Events of local importance –Discovery of Spa waters
 - How has Scarborough changed?
 - History of Scarborough castle

Art & Design

- Use a range of materials
- Use drawing, painting and sculpture
- Develop techniques of colour, pattern, texture, line, shape, form and space
- Learn about range of artists, craftsmen and designers

Design & Technology

- Design purposeful, functional & appealing products
- Generate, model & communicate ideas
- Use range of tools & materials to complete practical tasks
- Evaluate existing products & own ideas
- Build and improve structure & mechanisms
- Understand where food comes from
- Use basic principles of a healthy and varied diet to prepare dishes

PSHE

- Health and wellbeing
- Relationships
- Living in the wider world

Physical Education

Master basic movement including running, jumping, throwing, catching, balance, agility and co-ordination

Participate in team games

Perform dances using simple movement

Computing

- Understand use of algorithms
- Write & test simple programs
- Use logical reasoning to make predictions
- Organise, store, retrieve & manipulate data
- Communicate online safely and respectfully
- Recognise uses of IT outside of school

Geography

- Use world maps, atlases & globes
- Describe location, features & routes on a map
- Name & locate the four countries and capital cities of the United Kingdom and surrounding seas
- Identify seasonal / daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and North and South Pole
- Use basic geographical vocabulary: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather, city, town, village, factory, farm, house, office, port, harbour, shop
- Use four compass directions & directional and locational language

Music

- Develop a sense of pulse, rhythm, pitch, mood and structure through a vocal-aural approach
- Sing songs and use voices expressively
- Play tuned & untuned instruments musically
- Listen to & understand live and recorded music.
- Make and combine sounds using interrelated dimensions of music

Religious Education

- What does it mean to belong to a faith?
- How and why do we celebrate special and sacred times?
- Who is a Christian and what do they believe?
- What makes some places sacred?

