



## Linked learning theme:

Autumn term 1, Year 6

### Music – Pulse: rap

#### Prior knowledge

In Year 5, children have further developed their sense of pulse through singing games. They have built up different layers of sound in time with the pulse of a group piece.

#### Core knowledge

- Rap is a vocal style in which the artist speaks lyrically, in rhyme and verse, over a strong beat.
- Hip-hop/rap originated in the Bronx, New York City in the 1970s.
- Other stylistic elements, such as beatboxing, add to the overall performance of the rap.
- Rapping successfully relies on a strong sense of pulse.

#### Key skills

- Perform a more complex rhythmic chant with good sense of pulse.
- Listen to music with some attention to detail, focusing on pulse and rhythm.
- To talk about different types of music using musical vocabulary.
- Begin to develop knowledge and understanding of different musical genres - rap.
- To compose and perform a rap.
- Perform a part in time within a class or group piece showing awareness of the other parts.
- Identify and talk about good things in performances and how to improve them.

#### Vocabulary

pulse	rhythm	sound effect	rap
tempo	compose	parts	hip hop
			beatbox

#### Learning outcomes

- I can listen to music with attention to detail.
- I can talk about the way sounds are put together and the different effects that are being created to show the composer's intention.
- I can talk about different types of music and begin to show an understanding of different genres (rap).
- I can perform a chant with expression, showing awareness of other parts.
- I can make up a short rhythm on the spot (improvise).
- I can compose musical patterns using rhythm and pulse and develop my ideas within a structure.
- I can perform a part in time with a group piece and I am aware of the other parts.
- I can talk about how I have achieved the effects I wanted the music to create and how effects have been created in the music of others.