



Linked learning theme: Green Fingers/All You Can Eat

Summer term, Year 3

Music – Pitch: singing

Prior knowledge

In Year 1, children have sung songs with an increasing sense of and control of pitch. They have talked about using high voices and low voices when they sing.

Core knowledge

- Pitch refers to how high or low notes are.
- Different layers of sound can add to the performance of a song.

Key skills

- Sing a song accurately and in tune.
- Sing a song with some expression.
- Make up a short melodic phrase in a group.
- Sing an ostinato part in a song.
- Build up layers of sound within the performance of a song.
- Talk about quality of their performance and make suggestions for improvement.

Vocabulary

pitch	tempo	ostinato
high/low	dynamics	parts
	loud/soft	

Learning outcomes

- I can sing a song in tune.
- I can sing a song with expression.
- I can copy and repeat a short musical phrase.
- I can play and perform in a group.
- I can play a musical instrument with some accuracy and control.
- I can make up short patterns and repeat them.
- I can make up a piece in a group, building up layers of sound (texture).
- I can use symbols to show the sounds I have created.
- I can improve my own work.