



# Linked learning theme: Roman Remains

Spring term, Year 3

## Music – Pulse

### Prior knowledge

In Year 1, children have learnt to find the pulse of simple songs and chants. They have developed their ability to sing and play, keeping a steady pulse.

### Core knowledge

- Pulse is the 'beat' of the music.
- The tempo of the music determines how fast or slow the pulse is.
- Pulse (regular beat) is different from rhythm (different note lengths).
- An ostinato is a short repeated musical pattern.

### Key skills

- Sing a song and play a musical pattern, keeping a steady pulse.
- Create short musical patterns and repeat them.
- Perform simple rhythm and melodic parts using a short range of notes.
- Improve the quality of performance.

### Vocabulary

pulse	tempo	ostinato
rhythm		

### Learning outcomes

- I can copy and repeat a short musical phrase.
- I can perform a simple rhythm part using a short range of notes.
- I can play and perform in a group.
- I can play a musical instrument with some accuracy and control.
- I can make up short patterns and repeat them.
- I can improve my own work.