



Linked learning themes: Super Scarborough/Around the World

Autumn term, Year 3

Music – Mood (descriptive music)

Prior knowledge

In Year 2, children have responded to music portraying different moods and created their own sounds to represent different emotions.

Core knowledge

- The way sounds are put together in music creates different moods and expression.
- Music can describe a picture.

Key skills

- Listen to music with some attention to detail and begin to talk about how some of the inter-related dimensions of music affect the mood of the music.
- Explore sounds and put them together to create sound pictures with different moods and expression.
- Talk about effect created by music they listen to and their own music.
- Improve and develop ideas.
- Use symbols to represent their musical compositions – simple graphic score.

Vocabulary

mood	speed	layers (texture)
emotion	fast/slow	instruments (timbre)
expression	melody/tune	graphic score
effect	loud/soft	

Learning outcomes

- I can listen to music with some attention to detail.
- I can talk about how the inter-related dimensions of music (pitch, rhythm, dynamics, tempo) affect the mood of the music.
- I can recognise the way sounds are put together to create different moods and expression.
- I can explore sounds and put them together to create different moods and expression.
- I can make up a piece in a group, building up layers of sound (texture).
- I can talk about my composition; talk about pitch, rhythm, dynamics (loud and soft) and tempo (speed) of the music.
- I can use symbols to show the sounds I have created.
- I can improve my own work and talk about the effect I want my music to create.