



# Linked learning themes: Amazing Africa/Where the land meets the sea

Summer term, Year 2

## Music – Musical dimensions

### Prior knowledge

Through KS1, children have developed their sense of pulse, pitch and rhythm, identified structure and begun to create music with different moods.

### Core knowledge

- The pitch, rhythm, dynamics (loud and soft) and tempo (speed) all contribute to the overall effect of a musical performance.

### Key skills

- Listen to music with concentration and respond to different moods in what they hear.
- Sing in tune and with some expression.
- Perform with good sense of pulse and rhythm.
- Talk about musical dimensions in their performance – eg pulse, rhythm, tempo and dynamics.
- Create sounds to represent different moods and emotions and organise them in a simple structure.

### Vocabulary

musical dimensions	fast	pitch	loud
perform	slow	high	soft
mood	rhythm	low	structure
effect	pulse		

### Learning outcomes

- I can listen to music with concentration.
- I can talk about pitch, rhythm, loud music, soft music and the speed of the music.
- I can sing a tune with some awareness of pitch.
- I can sing and play a short musical pattern, keeping a steady pulse.
- I can use my voice expressively in songs, chants and rhymes.
- I can play short musical patterns on untuned and tuned instruments.
- I can create sounds and put them together so that my piece has a beginning, middle and end.