



Linked learning theme: Full steam ahead/Amazing Africa

Spring term, Year 2

Music – Mood

Prior knowledge

In EYFS and Y1, children have expressed their feelings through music and sung songs with some expression.

Core knowledge

- Music can describe different emotions.
- The pitch, rhythm, dynamics (loud and soft) and tempo (speed) affect the mood of music.

Key skills

- Listen to music with concentration.
- Respond to and talk about 'moods' in music.
- Sing with expression.
- Create sounds to represent different moods and emotions.
- Improve their own work.

Vocabulary

mood	fast	pitch	loud
emotion	slow	high	soft
	rhythm	low	

Learning outcomes

- I can listen to music with concentration.
- I can talk about how pitch, rhythm, loud music and soft music affect the mood of the music.
- I can use my voice expressively in songs, chants and rhymes.
- I can create sounds to represent different emotions.
- I can improve my work.