



# Linked learning theme: I do like to be beside the sea/Castles

Summer term, Year 1

## Music – Rhythm

### Prior knowledge

In EYFS, children have sung a variety of songs with different rhythms. They have developed their sense of pulse through singing and moving to music.

### Core knowledge

- Pulse is the 'beat' of the music (recap).
- Rhythm is the pattern of long and short sounds and silences in music.
- Rhythm follows the pattern of the words in a song.

### Key skills

- Understand the difference between rhythm and pulse.
- Listen to music with concentration.
- Recognise rhythms in songs.
- Sing and play a short musical pattern, keeping a steady pulse.
- Play short rhythms on untuned instruments.
- Change sounds and put them into rhythmic patterns.

### Vocabulary

pulse                                  rhythm                                  ostinato

### Learning outcomes

- I can sing and play a short musical pattern, keeping a steady pulse.
- I can recognise sounds and patterns – identify rhythms in songs.
- I can play short musical patterns on untuned instruments.
- I can put sounds into patterns.