



Linked learning theme: Jurassic Coast/Celebrations

Autumn term, Year 1

Music – Pulse

Prior knowledge

In EYFS, children have experienced a steady pulse when singing and moved to the pulse of the music.

Core knowledge

- Pulse is the 'beat' of the music.
- The pulse of the music can be fast or slow.

Key skills

- Chant a short rhythmic pattern, keeping a steady pulse.
- Sing a short musical pattern, keeping a steady pulse.
- Play an untuned instrument on the pulse.
- Talk about the speed of the music.

Vocabulary

pulse fast slow

Learning outcomes

- I can sing and play a short musical pattern, keeping a steady pulse.
- I can play an untuned instrument on the pulse.
- I can talk about the speed of the music.