

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EXPRESSIVE ARTS AND DESIGN	Amazing Me!	Helpful Hands	Food, Glorious Food	Down on the farm	A Royal Affair	Land or sea? - Take an Adventure with me!
Links to National Curriculum- MUSIC	The development of children's artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.					
Development Matters Statements	Listen attentively, move to and talk about music, expressing their feelings and responses. Watch and talk about dance and performance art, expressing their feelings and responses. Sing in a group or on their own, increasingly matching the pitch and following the melody					
ELG Being imaginative and expressive Children will be given opportunities to: -Sing a range of well-known nursery rhymes and songs. -Perform songs, rhymes, poems and stories with others, and - when appropriate - try to move in time with music.	Musical concepts/skills *Experience and identify different types of voice (talking/whispering/singing) *Find and use the singing voice Songs If you want to sing a song It's time to sing a song Hello, how are you? Copy Kitten Harvest Festivals songs/rhymes	Musical concepts/skills *Experience a steady pulse whilst singing *Move to a pulse *Take part in singing performances Songs If you want to sing a song It's time to sing a song Hello, how are you (2 parts) Inky Bear is walking Old King Glory on the mountain	Musical concepts/skills *Understand pulse-move to a pulse, walk, tap, clap *Develop ability to maintain a steady pulse *Use the thinking voice Songs It's time to sing a song Inky Bear is walking Old King Glory The Grand Old Duke of York Bell horses Ickle ockle blue bottle Have you brought your talking voice Head, shoulders knees and toes	Musical concepts/skills *Use large gestures to show change of pitch *Develop ability to pitch-match with sung phrases *Change sounds to make them higher/lower Songs Have you brought your talking voice? Copy Kitten Jack-in-a-box Here is the beehive The Grand Old Duke of York Five Little Monkeys Other known songs	Musical concepts/skills *Recognise opposites and change sounds- (faster/slower, louder/quieter, higher/lower) *Set changes of tempo by controlling speed of pulse Songs Copy Kitten Listen, listen here I come Here is the beehive Snail, snail Touch your shoulders If you're a king and you know it... Other known songs	Musical concepts/skills *Sing part of a song in a group *Sing individually in a call and response song *Sing solo a verse of a song Songs Hello, how are you? Tommy Thumb Cuckoo, where are you? Tommy Tattlemouse Other known songs

	<p>Activities- Have you brought your talking voice? Saying hello, using different voices Copy and repeat different vocal sounds 'Off we go' to pitch match at the start of songs Using voices to describe the weather</p>	<p>Activities- Christmas production songs Shower warm up Encourage good posture for singing Sense of performance</p>	<p>Activities- Create movements to the pulse in songs \keep pulse going when a song has finished Perform pulse to a song with eyes closed Use thinking voice (keep pulse/movements going) Introduce song bag for children to select songs</p>	<p>Activities- High voice, low voice Copy high and low sounds and sounds that go up or down in pitch Buzzing bees game-high and low buzzing and following changes of pitch Whole body movements to show changes in pitch</p>	<p>Activities- Copy loud/quiet sounds Song bag used Sing loudly/quietly Tap the pulse/change the tempo (fast/slow tempo) Use conductor cards to select how to sing a song or change the singing in the middle of a song</p>	<p>Activities- Sing parts of songs as questions and answers Play singing games with individual parts Pick known songs out of the song bag Confident children can lead the singing or sing solos</p>
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