

Unit 19: Les portraits (Portraits)



Learning outcomes

In this unit pupils will:

- ✓ Learn to describe themselves and other people
- ✓ Use their developing language skills to understand clues in a guessing game
- ✓ Write a paragraph about a famous person

End of unit products

- ✓ Funky faces display
- ✓ Pirate wanted poster
- ✓ Write a description of a famous French person

Prior learning

It is helpful if pupils already know:

- ✓ How to play Guess Who?
- ✓ Some colours
- ✓ Some parts of the body
- ✓ Plural article *des*
- ✓ Silent *s* in simple plurals
- ✓ Numbers to 100
- ✓ Dictionary skills

New language

Functions (purpose):

- ✓ Giving a simple/more detailed description (of a person)
- ✓ Using adjectives to add interest and detail to a description

Grammar:

- ✓ Adjectival position and agreement (masculine/feminine, singular and plural)
- ✓ *avoir*: *Il/elle a... j'ai*
- ✓ *être*: *Il/elle est... je suis*
- ✓ *porter*: *Il/elle porte ...je porte*
- ✓ Questions using *Est-ce que...?*
- ✓ Compound sentences with *et*, *avec* and *mais*

Phonic focus:

- ✓ Effect of adding *e* to adjectives to make the feminine form
- ✓ Revise common phonemes e.g. *eu*, *ou*
- ✓ Use phoneme-grapheme correspondence to help pronounce new words

Published Resources

- ✓ Boardworks Unit 18

Cross-curricular links

Literacy:	Writing in different genres: famous person presentation, biography, poster; role play
History:	Research skills, famous people past and present
Art:	Portraits

Expectations

At the end of this unit most pupils will:

- ✓ Be able to describe themselves
- ✓ Be able to say how other people look
- ✓ Understand descriptions spoken and written by other people
- ✓ Be able to write about themselves or another person using adjectives to describe distinguishing features



Language

Core Language:

<u>Le monstre a trois yeux...</u>	The monster has 3 eyes,
<u>2 bouches</u>	2 mouths
<u>une barbe</u>	a beard
<u>des lunettes</u>	glasses
<u>une moustache</u>	a moustache
<u>une cicatrice</u>	a scar
<u>une boucle d'oreille</u>	an earring
<u>un grain de beauté</u>	a mole
<u>des taches de rousseur</u>	freckles

<u>il/elle a ... il/elle est...</u>	He/she has ... he/she is ...
<u>est-ce qu'il/elle a...?</u>	Does he/she have?
<u>il/elle porte</u>	He/she is wearing ...

<u>Qui est-ce?</u>	Who is it?
<u>C'est qui?</u>	Who is it?

Additional language in this unit:

<u>avec</u>	with
<u>mais</u>	but
<u>Partez!</u>	Leave!
<u>Va-t'en!</u>	Go away!
<u>Tu ne me fais pas peur</u>	You don't scare me
<u>Ne reviens jamais!</u>	Never come back!
<u>On recherche...</u>	We are looking for...
<u>Attention!</u>	Watch out!
<u>effrayant(e)</u>	frightening
<u>dangereux/dangereuse</u>	dangerous

Êtes-vous...?

Es-tu ...?

Est-ce que c'est Julie?

la longueur

Quelle sorte de cheveux est-ce?

Comment sont ses cheveux?

mi-long(s)

bouclé(s)

frisé(s)

lisse(s)

Are you ...? (Formal/plural)

Are you... ? (Informal/singular)

Is it Julie?

length

What kind of hair is it?

What is his/her hair like?

mid-length

quite curly

very curly

smooth

Additional language for teachers:

super, bravo, très bien!

Taisez-vous

Écoutez/Écoute

Venez/Viens ici

Montrez/Montre-moi

Répétez/Répète

Touchez/Touche l'image

Répétez/Répète si c'est vrai

Recommencez/Recommence

Choisissez/Choisis

Ton/ta partenaire devine qui c'est.

Super, great, very good!

Be quiet

Listen (plural/singular)

Come here (plural/singular)

Show me (plural/singular)

Repeat (plural/singular)

Touch (plural/singular) the picture

Repeat (plural/singular) if it's true

Start (plural/singular) again

Choose (plural/singular)

Your partner guesses who it is.

