



Unit 18: À la plage (At the beach)

Learning outcomes

In this unit pupils will:

- ✓ Learn some nouns and verbs to describe a beach scene
- ✓ Learn to read, understand and write instructions to create a beach scene
- ✓ Learn how to order and pay for ice creams

End of unit products

- ✓ Written instructions for colouring a beach scene
- ✓ A script for ordering ice creams
- ✓ An ice cream role-play presentation

Prior learning

It is helpful if pupils already know:

- ✓ Colours
- ✓ Greetings
- ✓ Fruits (for ice cream flavours)
- ✓ *Je voudrais*
- ✓ *C'est combien?*

New language

Functions (purpose):

- ✓ Following and writing instructions
- ✓ Giving descriptions - using colours, flavours and verbs
- ✓ Asking and answering questions

Grammar:

- ✓ *en* + colour
- ✓ Imperatives: *tu* form
- ✓ Colour adjectives: agreement and position, e.g. *la pelle est verte; une pelle verte*
- ✓ *à la/au* - for ice cream flavours
- ✓ Questions using *quel?*
- ✓ 3rd person plural verbs e.g. *préfèrent*

Phonic focus:

- ✓ *o* as in *eau/au/o*
- ✓ *ille* as in *vanille, brille*
- ✓ silent last consonants e.g. *nt* in *jouent*
- ✓ keeping vowel sounds short

Published Resources

- ✓ Taught By Song: song 5
- ✓ Boardworks Unit 16

Cross-curricular links

- Literacy: Awareness of different word classes, types of text and drama
- Numeracy: Interpreting data
- Art: Famous French artists e.g. Monet and other beach scene paintings
- History: Comparing the development of seaside activities in France with Victorian Britain, or then and now

Expectations

At the end of this unit most pupils will:

- ✓ Be able to use a range of nouns, verbs and colour adjectives to describe a beach scene
- ✓ Be able to follow, and write a set of simple instructions
- ✓ Be able to write and role play a dialogue to order ice creams of their choice

Language

Core Language:

<u>De quelle couleur est le/la ?</u>	What colour is the...?
<u>Colorie</u>	Colour in
<u>Colorie la pelle en rouge/vert.</u>	Colour the spade (in) red/green.
<u>Dessine</u>	draw
<u>le ciel</u>	sky
<u>le crabe</u>	crab
<u>la mer</u>	sea
<u>le sable</u>	sand
<u>le seau</u>	bucket
<u>la pelle</u>	spade
<u>la serviette</u>	towel
<u>le parasol</u>	parasol
<u>la plage</u>	beach
<u>le château de sable</u>	sandcastle
<u>le bateau</u>	boat
<u>un coquillage</u>	a seashell

<u>La mer est verte.</u>	The sea is green.
<u>Le chien est marron.</u>	The dog is brown.
<u>Le bateau est rouge et blanc.</u>	The boat is red and white.
<u>C'est un/une ...</u>	It's a ...
<u>un seau jaune/gris/rouge</u>	a yellow/grey/red bucket
<u>une pelle verte/rouge/jaune</u>	a green/red/yellow spade
<u>un parasol gris/rouge/blanc</u>	a grey/red/white parasol
<u>un bateau marron/jaune/gris</u>	a brown/yellow/grey boat

<u>Le bateau glisse.</u>	The boat is gliding.
<u>La dame brosse les cheveux.</u>	The lady is brushing hair.
<u>Les enfants jouent.</u>	The children are playing.
<u>Le chien regarde l'homme.</u>	The dog is looking at the man.
<u>Les enfants regardent.</u>	The children are watching.

<u>Le vendeur de glaces</u>	ice cream seller
<u>Glaces maison</u>	homemade ice cream
<u>Quel parfum?</u>	What flavour?
<u>framboise</u>	raspberry
<u>abricot</u>	apricot
<u>pistache</u>	pistachio
<u>Je voudrais</u>	I would like

<u>une glace</u>	an ice cream
<u>une glace au chocolat</u>	a chocolate ice cream
<u>une glace à la fraise</u>	a strawberry ice cream
<u>une boule</u>	a scoop
<u>une glace à deux boules</u>	an ice cream with 2 scoops
<u>vanille et citron</u>	vanilla and lemon
<u>ou</u>	or
<u>C'est combien?</u>	How much is it?

<u>La vanille est de quelle couleur?</u>	What colour is the vanilla?
<u>6 personnes préfèrent le chocolat.</u>	6 people prefer chocolate.
<u>15% préfèrent le chocolat</u>	15% prefer chocolate
<u>pour cent</u>	per cent

Additional language for teachers:

<u>Que fait le bateau?</u>	What is the boat doing?
<u>Que font les enfants?</u>	What are the children doing?

<u>Prends/prenez</u>	Take (singular/plural)
<u>Ajoute/ajoutez</u>	Add (singular/plural)
<u>Mélange/mélangez</u>	Mix (singular/plural)
<u>Décore/décorez</u>	Decorate (singular/plural)
<u>Laisse/laissez</u>	Leave (singular/plural)

