



Unit 17: Vive le temps libre (Our free time)

Learning outcomes

In this unit pupils will:

- ✓ Learn to talk about more hobbies
- ✓ Learn to use the future tense
- ✓ Design a poster about themselves

End of unit products

- ✓ A weekend diary of activities they will do
- ✓ A new verse for a song about a person
- ✓ Write sentences about themselves for a poster

Prior learning

It is helpful if pupils already know:

- ✓ How to play Blockbusters
- ✓ Days of the week
- ✓ Some sports
- ✓ How to say I play (I do)
- ✓ How to say their name, age, birthday, brothers/sisters and I like

New language

Functions (purpose):

- ✓ Describing future plans (for free time activities)
- ✓ Saying which hobbies they like to do

Grammar:

- ✓ Future tense: **aller** + an infinitive
e.g. **Je vais** + infinitive **Je vais jouer**
- ✓ **J'aime** + infinitive
- ✓ **lundi** = On Monday
- ✓ **Le weekend** = At the weekend
- ✓ **habiter** + preposition + town/city or country

Phonic focus:

- ✓ **ais** as in **vais** - short vowel sounds
- ✓ Silent last consonant unless followed by a vowel.
- ✓ **é** as in **télé** and **er** as in **jouer, écouter**
- ✓ **e** as in **regarder**

Published Resources

- ✓ Chantez Plus Fort CD
- ✓ Singing French Track 39

Unit 17 Overview : Vive le temps libre! (Our free time)

Cross-curricular links

PHSCE: Healthy lifestyle

Science: keeping healthy; heart rates

Expectations

At the end of this unit most pupils will:

- ✓ Be able to name 4 more activities
- ✓ Be able to use **Je vais** + an infinitive to express their future plans
- ✓ Be able to understand another person's plans
- ✓ Be able to present information about themselves, which combines previous learning about name, age, birthday, family and likes with new language about hobbies (and where they live)

Language

Core Language:

<u>Qu'est-ce que tu vas faire ?</u>	What will you do?
<u>Je vais + infinitive</u>	I will ...
<u>jouer à l'ordinateur</u>	play on the computer
<u>jouer à la Wii</u>	
<u>jouer à la DS</u>	
<u>jouer à la PS2</u>	
<u>jouer à la Xbox</u>	
<u>faire du shopping</u>	go shopping
<u>aller au cinéma</u>	go to the cinema
<u>aller en ville</u>	go into town
<u>aller au parc</u>	go to the park
<u>aller à la pêche</u>	go fishing
<u>écouter de la musique</u>	listen to music
<u>regarder la télé</u>	watch TV
<u>lire</u>	read
<u>nager</u>	swim
<u>dessiner</u>	draw

<u>Qu'est-ce que tu vas faire ...</u>	What will you do ...
<u>lundi/mardi etc..?</u>	on Monday/Tuesday

Sports you PLAY:

<u>Le foot (ball)</u>	football	<u>Le tennis</u>	tennis
<u>Le cricket</u>	cricket	<u>Le basket</u>	basketball
<u>Le volley</u>	volley ball	<u>Le rugby</u>	rugby
<u>Le badminton</u>	badminton	<u>Le golf</u>	golf
<u>Le hockey (sur glace)</u>	(ice) hockey	<u>Le ping-pong</u>	table tennis

Sports you DO:

<u>Le roller</u>	roller blading	<u>Le judo</u>	judo
<u>Le patin à glace</u>	skating	<u>Le ski</u>	skiing
<u>Le VTT</u>	mountain biking	<u>Le karaté</u>	karate
<u>Le cyclisme</u>	cycling	<u>Le snooker</u>	snooker
<u>Le skate</u>	skateboarding	<u>L'athlétisme</u>	athletics
<u>La danse</u>	dancing	<u>L'équitation</u>	horse riding
<u>La natation</u>	swimming	<u>La gymnastique</u>	gymnastics

<u>Je joue au tennis/au cricket.</u>	I play tennis/cricket.
<u>Je fais du skate/de la danse/de la natation.</u>	I skateboard/ dance/swim.

Additional Language for this unit:

<u>Aujourd'hui</u>	Today
<u>Où vas-tu?</u>	Where are you going ?
<u>à la rivière</u>	at the river
<u>dans la piscine</u>	in the swimming pool
<u>écouter des disques</u>	to listen to records
<u>à la maison</u>	at home
<u>avec</u>	with
<u>J'aime dessiner.</u>	I like to draw/drawing
<u>Je n'aime pas danser</u>	I don't like dancing
<u>Je n'aime pas du tout danser</u>	I don't like dancing at all