



Unit 16: Le petit déjeuner (Breakfast)

Learning Outcomes

In this unit pupils will:

- ✓ Develop their awareness of typical breakfast food and drink in France
- ✓ Learn to order a range of food and drink
- ✓ Learn to express and understand likes and dislikes with regard to food/drink
- ✓ Learn to express and understand opinions

End of unit products

- ✓ Reference sheet for names of foods/drinks
- ✓ Likes and dislikes food survey results
- ✓ Breakfast songs written by the pupils
- ✓ The ideal breakfast with labels/description

Prior learning

It is helpful if pupils already know:

- ✓ How to count in tens, 2s etc
- ✓ How to express simple likes and dislikes
- ✓ The definite articles *le/la/l'* and *les*
- ✓ The indefinite articles *un/une*
- ✓ *Je voudrais*
- ✓ The question *Tu aimes ...?*

New language

Functions (purpose):

- ✓ Expressing likes and dislikes (food/drink)
- ✓ Saying what you would like (ordering)
- ✓ Justifying opinions
- ✓ Using multiples of 10 up to 100
- ✓ Asking and answering simple questions
- ✓ Writing a description

Grammar:

- ✓ *Du, de la, de l', des* to express "some"
- ✓ Perfect tense using *avoir* + past participle:
e.g. *J'ai mangé*
- ✓ Negatives *ne ... pas*
- ✓ *C'est* + adjective
- ✓ Compound sentences using *et*

Phonic focus:

- ✓ *é* as in *déjeuner, grillé, café, thé*
- ✓ *ain* as in *pain*,
- ✓ *an* as in *mange, orange, croissant*,
- ✓ *ille* as in *grille-pain*,
- ✓ *eu* as in *deux, beurk, beurre*.
- ✓ *au* as in *chaud, eau*
- ✓ *ai* as in *voudrais, lait*
- ✓ *oi* as in *froid, bois, croissant*
- ✓ silent last consonants

Published Resources

- ✓ No published resources required

Cross-curricular links

Literacy:	Myths and Legends
Numeracy:	Data handling
Healthy Schools:	Healthy eating

Expectations

At the end of this unit most pupils will:

- ✓ Be able to memorise several items of breakfast food and drink
- ✓ Be able to recognise food and drink words, and link phonemes and graphemes in order to pronounce them accurately
- ✓ Be able to ask and answer questions about likes and dislikes regarding food/drinks
- ✓ Be able to express simple opinions about food/drinks
- ✓ Be able to order food and drink for breakfast
- ✓ Be able to write a compound sentence, using a reference, to describe what they like to eat and drink for breakfast



Language

Core Language:

<u>un petit déjeuner anglais</u>	an English breakfast
<u>des céréales</u>	some cereal
<u>des céréales avec du sucre</u>	some cereal with sugar
<u>un croissant</u>	a croissant
<u>du pain grillé</u>	some toast
<u>un pain au chocolat</u>	a chocolate pastry
<u>du pain</u>	some bread
<u>des fruits</u>	some fruit
<u>un fruit</u>	a piece of fruit
<u>du pain avec du beurre</u>	some bread and butter
<u>du pain avec de la confiture/du miel</u>	some bread and jam/honey
<u>un chocolat chaud</u>	a hot chocolate
<u>un café</u>	a coffee
<u>un thé</u>	a tea
<u>un thé au lait</u>	a tea with milk
<u>un jus d'orange</u>	an orange juice
<u>une brioche</u>	a (sweet) bun

<u>Qu'est ce que tu manges/bois?</u>	What do you eat/drink?
<u>Je mange/Je bois</u>	I eat/drink
<u>chaud/froid</u>	hot/cold
<u>J'aime</u>	I like
<u>J'adore</u>	I love
<u>Je n'aime pas</u>	I don't like
<u>Je déteste</u>	I hate
<u>Miam, Miam!</u>	Yum, Yum!
<u>Beurk!</u>	Yuk!
<u>Le petit déjeuner géant</u>	Gigantic breakfast

<u>dix</u>	10
<u>vingt</u>	20
<u>trente</u>	30
<u>quarante</u>	40
<u>cinquante</u>	50
<u>soixante</u>	60

<u>un kilo</u>	a kilo
<u>2 kilos de confiture</u>	2 kilos of jam
<u>Je voudrais un/une ... s'il vous plaît.</u>	I would like a ... please.
<u>C'est bon.</u>	It's nice.
<u>délicieux</u>	delicious
<u>Ce n'est pas bon.</u>	It isn't nice.

<u>Ce matin j'ai mangé ... et j'ai bu ...</u>	This morning I ate ... and I drank
<u>Le matin j'aime manger... et j'aime boire...</u>	In the morning I like eating ... and drinking ...

Additional language for teachers:

<u>une compétition</u>	a competition
<u>super, bravo, très bien!</u>	super, great, very good!
<u>Taisez-vous</u>	Be quiet
<u>Écoutez/Écoute</u>	Listen (plural/singular)
<u>Venez/Viens ici</u>	Come here (plural/singular)
<u>Montrez/Montre-moi</u>	Show me (plural/singular)
<u>Répétez/Répète</u>	Repeat (plural/singular)
<u>Touchez/Touche l'image</u>	Touch (plural/singular) the picture
<u>Répétez/Répète si c'est vrai</u>	Repeat (plural/singular) if it's true
<u>Recommencez/Recommence</u>	Start (plural/singular) again

