



Unit 15: Cher Zoo (Dear Zoo)

Learning outcomes

In this unit children will:

- ✓ Learn names for zoo animals
- ✓ Learn and use some adjectives to describe zoo animals
- ✓ Use past tenses to recount a zoo visit

End of unit products

- ✓ Own version of Dear Zoo book in French
- ✓ Strange animal display
- ✓ Zoo postcard

Prior learning

It is helpful if pupils already know:

- ✓ Some animals
- ✓ Some body parts
- ✓ Numbers to 30
- ✓ Days/months

New language

Functions (purpose):

- ✓ Making statements (about zoo animals)
- ✓ Writing a postcard
- ✓ Using adjectives to add detail to animal descriptions
- ✓ Using adjectives to express opinions
- ✓ Telling the time using the 24 hour clock

Grammar:

- ✓ Pronouns: *il/elle* used for 'it'
- ✓ Pronouns: *ils/elles* used for 'they'
- ✓ Adjectives - agreement with noun/pronoun - by gender and singular/plural
- ✓ *être*: imperfect tense - 3rd person singular/plural - *était/étaient*
- ✓ *aller*: perfect tense - 1st person singular - *Je suis allé/allée* (masculine/feminine)

Phonic focus:

- ✓ Alphabet
- ✓ é/ait/er/ez as in une araignée, était, parfait
- ✓ Short vowel sounds
- ✓ **zoo** sounds like "zoh"
- ✓ Cedillas: ç is pronounced "s" as in reçu
- ✓ Silent last consonants e.g. mais and trop
- ✓ Pronunciation of feminine forms of some adjectives e.g. glissante

Published Resources

- ✓ Dear Zoo (Rod Campbell) *English version*
- NYCC Scheme of learning for Primary French

Cross-curricular links

- Literacy: descriptive language, awareness of different genres of writing
- Numeracy: 24 hour clock
- ICT: PowerPoint Presentations
- Science: Classification of animals, Food chains

Expectations

At the end of this unit most pupils will:

- ✓ Know some zoo animal names and genders
- ✓ Be able to use adjectives to describe an animal in French, orally and in written sentences, e.g. in a postcard text
- ✓ Be able to read and understand a story, written in French, and use this as a model for their own version
- ✓ Be able to label body parts on a diagram using a bilingual dictionary to find words
- ✓ Be able to pick out key words from a short spoken passage, or information text, which includes some unfamiliar language



Language

Core Language:

<u>un dromadaire</u>	camel
<u>une girafe</u>	giraffe
<u>J'ai reçu</u>	I received
<u>Je l'ai renvoyé</u>	I sent it
<u>au zoo</u>	at the zoo
<u>mais</u>	but
<u>alors</u>	so
<u>trop</u>	too
<u>C'est le lion</u>	It's the lion (masculine)
<u>Il était trop féroce.</u>	It was very fierce.
<u>C'est la giraffe.</u>	It's the giraffe (feminine)
<u>Elle était trop grande.</u>	It was too big.
<u>lourd</u>	heavy
<u>grande</u>	big
<u>grognon</u>	grumpy
<u>effrayant</u>	frightening
<u>coquin</u>	mischievous
<u>glissante</u>	slippery
<u>parfait</u>	perfect
<u>mon animal bizarre</u>	my strange animal
<u>la tête de</u>	the head of
<u>le corps de</u>	the body of
<u>la queue de</u>	the tail of
<u>les pattes de</u>	the legs of
<u>mammifères</u>	mammals
<u>oiseaux</u>	birds
<u>reptiles</u>	reptiles
<u>Il y a</u>	There are
<u>Venez voir...</u>	Come and see ...
<u>jours fériés</u>	bank holidays

<u>Cher Patrick</u>	Dear (masculine)
<u>Chère Anna</u>	Dear (feminine)
<u>Amitiés</u>	Love from

<u>Je suis allé</u>	I went (if 'I' refers to a male)
<u>Je suis allée</u>	I went (if 'I' refers to a female)
<u>merveilleux!</u>	marvellous!
<u>fantastique!</u>	fantastic!
<u>C'est magnifique!</u>	It's magnificent!

Additional Language for this unit: revised from Units 3 and 9

<u>une araignée</u>	spider
<u>un tigre</u>	tiger
<u>un éléphant</u>	elephant
<u>un serpent</u>	snake
<u>un crocodile</u>	crocodile
<u>un singe</u>	monkey
<u>un toucan</u>	toucan
<u>un perroquet</u>	parrot
<u>une grenouille</u>	frog
<u>une panthère</u>	panther
<u>un paresseux</u>	sloth
<u>un papillon</u>	butterfly
<u>un caméléon</u>	chameleon
<u>un léopard</u>	leopard
<u>un oiseau</u>	bird
<u>un chien</u>	dog
<u>un bec</u>	a beak
<u>une carapace</u>	a shell (e.g. of a crab/tortoise)

