



Unit 12: À la mode (Fashion)

Learning outcomes

In this unit pupils will:

- ✓ Learn vocabulary for a range of clothes
- ✓ Learn to say what they and others wear in different weathers/seasons

End of unit products

- ✓ A flipbook of clothes
- ✓ A labelled picture of a famous person
- ✓ A poster of clothes to wear in different weathers
- ✓ A fashion show presentation

Prior learning

It is helpful if pupils already know:

- ✓ Weather phrases
- ✓ Seasons
- ✓ *Je m'appelle*
- ✓ Have some awareness of indefinite articles, *un/une* and *des*

New language

Functions (purpose):

- ✓ Describe what they and others are wearing
- ✓ Describe the weather
- ✓ Describe what they wear in different weathers/seasons

Grammar:

- ✓ Possessive adjectives : *mon, ma, mes*
- ✓ Indefinite articles: *un/une* and *des*
- ✓ Genders
- ✓ Porter: *je, il* and *elle*
- ✓ Complex sentences starting with a clause using *Quand*

Phonic focus:

- ✓ *é* as in *était, es, les, mets*
- ✓ *ch* as in *chapeau, chemise, chaussures*
- ✓ *eau/o/au* as in *vélo, chaud, beau, météo, manteau, zoo*
- ✓ Silent consonants, as in *grand, mets*
- ✓ Rhyming

Published Resources

- ✓ Copyright: LOUP Y ES-TU?
You must purchase this book to be allowed to use this PowerPoint presentation:
Loup y es-tu? By Sylvie Auzary-Luton,
ISBN 221104042X/01.97
- ✓ Boardworks Unit 19
- ✓ Singing French Track 43
- ✓ David Hicks CD track 32

Cross-curricular links

Literacy: Using different ways of researching and presenting information. Using drama and role play

ICT: Using ICT to research and present information

Expectations

At the end of this unit most pupils will:

- ✓ Be able to describe an outfit they or others are wearing
- ✓ Be able to apply their knowledge of weather, seasons and clothes vocabulary to understand a description
- ✓ Be able to write a description using a model



Language

Core Language:

<u>mon pantalon</u>	my trousers
<u>ma culotte</u>	my pants
<u>ma veste</u>	my jacket
<u>ma chemise</u>	my shirt
<u>mes lunettes</u>	my glasses
<u>un short</u>	shorts
<u>un jean</u>	jeans
<u>un collant</u>	tights
<u>un pyjama</u>	pyjamas
<u>un sweat-shirt</u>	a sweatshirt
<u>un T- shirt</u>	a T shirt
<u>un pull</u>	a jumper
<u>des chaussures</u>	(some) shoes
<u>un manteau</u>	a coat
<u>des chaussettes</u>	(some) socks
<u>un blouson</u>	a jacket
<u>des gants</u>	(some) gloves
<u>une écharpe</u>	a scarf
<u>des bottes</u>	(some) boots
<u>une robe</u>	a dress
<u>une jupe</u>	a skirt
<u>un chapeau</u>	a hat
<u>des pantoufles</u>	(some) slippers
<u>des crampons</u>	(some) studs (as in football boots)

<u>Je porte</u>	I wear/I am wearing
<u>Il porte</u>	He wears/he is wearing
<u>Elle porte</u>	She wears/she is wearing

Dans mon sac, j'ai ...
C'est possible?
C'est pas possible?
Quel temps fait-il?
en été
en hiver
je porte
je mets
S'il fait...
Quand
joli
horrible
démodé
cool
et

In my bag I have ...
 Is it possible?
 Is it impossible?
 What's the weather like?
 in summer
 in winter
 I wear
 I put on
 If it is ...
 When
 pretty
 awful
 old fashioned
 cool
 and

Additional language for teachers:

pour sortir le soir for going out in the evening
C'est que... It means that...
Il fait bien trop chaud It's really too hot
super, bravo, très bien! Super, great, very good!
Taisez-vous Be quiet
Écoutez/Écoute Listen (plural/singular)
Venez/Viens ici Come here (plural/singular)
Montrez/Montre-moi Show me (plural/singular)
Répétez/Répète Repeat (plural/singular)
Touchez/Touche l'image Touch (plural/singular) the picture
Répétez/Répète si c'est vrai Repeat (plural/singular) if it's true
Recommencez/Recommence Start (plural/singular) again

