



## Unit 11: Je suis le musicien (I am the music man)

### Learning outcomes

In this unit pupils will:

- ✓ Learn to say which instrument they play
- ✓ Learn to focus on the rhythm in sentences
- ✓ Use the language and structures to write a rap

### End of unit product

- ✓ A rap for an X factor competition

### Prior learning

It is helpful if pupils already know:

- ✓ How to follow the beat of a piece of music
- ✓ Sustain a musical cyclic pattern
- ✓ How to play Pass the Parcel
- ✓ *J'aime, Je joue*
- ✓ *Qu'est-ce que c'est? C'est ...*
- ✓ Greetings

### New language

Functions (purpose):

- ✓ Making simple statements (about musical instruments)
- ✓ Say the instrument you play
- ✓ Expressing and qualifying opinions (including with adjectives)

Grammar:

- ✓ *aimer* + noun
- ✓ *jouer + du, de la* (with a musical instrument)
- ✓ Questions: using *Qu'est-ce que ... ?*
- ✓ Questions: using *Qui... ?*

Phonic focus:

- ✓ qu as in musique
- ✓ on as in violon and saxophone
- ✓ qu as in guitare
- ✓ Syllables

### Published Resources

- ✓ Music extracts to match the different music types introduced
- ✓ David Hicks (Monsieur X) CD

### Cross-curricular links

- Music: Following a beat and looking at cyclic patterns; adding percussion to raps; music appreciation.
- Art: Still life - instruments

### Expectations

At the end of this unit most pupils will:

- ✓ Recognise at least 6 instruments in French
- ✓ Be able to say if they like a type of music
- ✓ Be able to say which instrument they play
- ✓ Be able to write a rap using language and structures from this unit
- ✓ Be able to express an opinion about a musical performance



## Language

### Core Language:

<a href="#"><u>la musique jazz</u></a>	jazz music
<a href="#"><u>la musique reggae</u></a>	reggae music
<a href="#"><u>la musique pop</u></a>	pop music
<a href="#"><u>la musique classique</u></a>	classical music
<a href="#"><u>la musique africaine</u></a>	African music
<a href="#"><u>C'est ...</u></a>	It is ...
<a href="#"><u>Qui aime ...?</u></a>	Who likes....?
<a href="#"><u>Moi j'aime</u></a>	I like
<a href="#"><u>Voici mes instruments</u></a>	Here are my instruments
<a href="#"><u>Voici</u></a>	Here is
<a href="#"><u>un violon</u></a>	a violin
<a href="#"><u>un piano</u></a>	a piano
<a href="#"><u>un saxophone</u></a>	a saxophone
<a href="#"><u>une clarinette</u></a>	a clarinette
<a href="#"><u>une guitare</u></a>	a guitar
<a href="#"><u>une guitare électrique</u></a>	an electric guitar
<a href="#"><u>une batterie</u></a>	a drum kit
<a href="#"><u>la batterie</u></a>	drums
<a href="#"><u>un tambour</u></a>	a drum
<a href="#"><u>Qu'est-ce que tu joues?</u></a>	What do you play?
<a href="#"><u>Tu joues du piano.</u></a>	You play the piano.
<a href="#"><u>Il/Elle joue du/de la...</u></a>	He/She plays ...
<a href="#"><u>Super!</u></a>	Great!
<a href="#"><u>Bien!</u></a>	Good!
<a href="#"><u>Monotone!</u></a>	Monotonous/flat!
<a href="#"><u>Null!</u></a>	Rubbish!

### Additional Language for this unit:

<a href="#"><u>Bonjour</u></a>	Hello
<a href="#"><u>Au revoir</u></a>	Goodbye
<a href="#"><u>merci</u></a>	thank you
<a href="#"><u>Bonne chance!</u></a>	Good luck!
<a href="#"><u>oui</u></a>	yes
<a href="#"><u>non</u></a>	no

### Additional language for teachers:

<a href="#"><u>plus fort</u></a>	louder
<a href="#"><u>doucement</u></a>	softly
<a href="#"><u>plus vite</u></a>	more quickly
<a href="#"><u>lentement</u></a>	slowly
<a href="#"><u>Changez de temps</u></a>	Change the beat
<a href="#"><u>Montrez-moi (le rythme) numéro un.</u></a>	Show me rhythm number 1.
<a href="#"><u>Combien de temps?</u></a>	How many beats?
<a href="#"><u>Qu'est-ce que c'est?</u></a>	What is it?
<a href="#"><u>Tu as... ?</u></a>	Do you have...?
<a href="#"><u>Bravo, très bien!</u></a>	Great, very good!
<a href="#"><u>Taisez-vous</u></a>	Be quiet
<a href="#"><u>Écoutez/Écoute</u></a>	Listen (plural/singular)
<a href="#"><u>Venez/Viens ici</u></a>	Come here (plural/singular)
<a href="#"><u>Montrez/Montre-moi</u></a>	Show me (plural/singular)
<a href="#"><u>Répétez/Répète</u></a>	Repeat (plural/singular)
<a href="#"><u>Touchez/Touche l'image</u></a>	Touch (plural/singular) the picture
<a href="#"><u>Répétez/Répète si c'est vrai</u></a>	Repeat (plural/singular) if it's true
<a href="#"><u>Recommencez/Recommence</u></a>	Start (plural/singular) again

