



Unit 10: Au marché (At the market)

Learning Outcomes

In this unit pupils will:

- ✓ Compare shopping in French markets with their own experiences
- ✓ Learn names for vegetables in French
- ✓ Learn how to buy some vegetables

**This unit also contains extra lesson ideas and resources to explore healthy/unhealthy foods based on The Very Hungry Caterpillar

End of unit product

- ✓ A performance of an At the market role-play dialogue recorded on video
- ✓ Labelled organic vegetable baskets

Prior learning

It is helpful if pupils already know:

- ✓ How to play Bingo and Pass the Parcel
- ✓ Greetings
- ✓ Fruits
- ✓ Numbers to 10

New language

Functions (purpose):

- ✓ Saying what you would like (buying food)
- ✓ Prices and amounts - using numbers to 10, multiples of 10 and 100, Euro
- ✓ Quantities of food - number and weights
- ✓ Make statements whether food is healthy or not

Grammar:

- ✓ Definite and indefinite articles
- ✓ *avoir* - *J'ai*
- ✓ *vouloir* - *Je voudrais* (I would like)
- ✓ Plural nouns with *les*, *des* or number
- ✓ Preposition *de* (e.g. *un kilo de ...*)

Phonic focus:

- ✓ silent last consonant
- ✓ *ou* pronounced 'oo'
- ✓ *ais* pronounced 'eh' as in *voudrais*
- ✓ *gn* and *on* as in *oignon* and *champignon*
- ✓ *ille* as in *citrouille*

Published Resources

- ✓ Early Start 1 Chapter 4a
- ✓ Take 10 en français
- ✓ Singing French Track 7
- ✓ The Very Hungry Caterpillar by Eric Carle

Cross-curricular links

- Literacy: Writing a mini play; plurals
- Numeracy: The Euro, money problems, weight
- Science: Plants
- Geography: Markets around the world, regional specialities in France
- PHSCE: Healthy eating

Expectations

At the end of this unit most pupils will:

- ✓ Recognise the names of some fruit and vegetables when spoken or written in French
- ✓ Be able to buy some fruit and vegetables by speaking in French
- ✓ Be able to copy write the names of some fruits and vegetables and some others from memory
- ✓ Be able to perform action songs about vegetables from memory
- ✓ Be able to express simple opinions about healthy/unhealthy foods



Language

Core Language:

<u>une tomate</u>	tomato
<u>une pomme de terre</u>	potato
<u>une carotte</u>	carrot
<u>une aubergine</u>	aubergine
<u>les brocolis</u>	broccoli
<u>une courgette</u>	courgette
<u>des petits pois</u>	some peas
<u>la salade</u>	lettuce
<u>un chou</u>	cabbage
<u>un concombre</u>	cucumber
<u>les haricots verts</u>	green beans
<u>un oignon</u>	onion
<u>la betterave rouge</u>	beetroot
<u>le maïs</u>	sweet corn
<u>un poivron</u>	pepper
<u>les poireaux</u>	leeks
<u>le céleri</u>	celery
<u>un chou-fleur</u>	cauliflower
<u>des champignons</u>	some mushrooms
<u>une citrouille</u>	pumpkin
<u>Pardon? Tu peux répéter?</u>	Sorry can you repeat please?
<u>Qu'est-ce que tu as?</u>	What do you have?
<u>Je voudrais un/une...</u>	I would like a...
<u>Je voudrais 2 pommes s'il vous plaît.</u>	I would like 2 apples please
<u>Voilà.</u>	Here you go.
<u>C'est combien?</u>	How much is it?
<u>2 euros merci.</u>	2 euros thank you.
<u>Dans mon panier</u>	In my basket
<u>J'ai...</u>	I have...
<u>un kilo de</u>	a kilogram of
<u>cent grammes</u>	a hundred grams

Additional Language for this unit: (If using The hungry caterpillar story)

<u>une pomme</u>	an apple
<u>une poire</u>	a pear
<u>une prune</u>	a plum
<u>une fraise</u>	a strawberry
<u>une orange</u>	an orange
<u>un morceau de gâteau</u>	a piece of cake
<u>une glace</u>	an ice cream
<u>un cornichon</u>	a gherkin
<u>du gruyère</u>	some gruyere cheese
<u>un saucisson</u>	a salami
<u>une sucette</u>	a lollipop
<u>une part de tarte</u>	a piece of tart
<u>une saucisse</u>	a sausage
<u>une brioche</u>	a brioche
<u>une tranche de pastèque</u>	a slice of watermelon.

<u>ma sœur</u>	my sister
<u>mon frère</u>	my brother

Additional language for teachers:

<u>super, bravo, très bien!</u>	super, great, very good!
<u>Taisez-vous</u>	Be quiet
<u>Écoutez/Écoute</u>	Listen (plural/singular)
<u>Venez/Viens ici</u>	Come here (plural/singular)
<u>Montrez/Montre-moi</u>	Show me (plural/singular)
<u>Répétez/Répète</u>	Repeat (plural/singular)
<u>Touchez/Touche l'image</u>	Touch (plural/singular) the picture
<u>Répétez/Répète si c'est vrai</u>	Repeat (plural/singular) if it's true
<u>Recommencez/Recommence</u>	Start (plural/singular) again

