

Unit 9 Les animaux (Pets)



Learning Outcomes

In this unit children will:

- ✓ Learn the names for some pet animals
- ✓ Learn to talk about their pets
- ✓ Learn to write simple/complex sentences about their pets.
- ✓ Learn animal songs.

End of unit products

- ✓ Descriptive writing about their pet
- ✓ An animal counting song
- ✓ A mixed up animal flip book

Prior learning

It is helpful if pupils already know:

- ✓ Numbers to 10
- ✓ Some animal vocabulary
- ✓ Colours
- ✓ *Je m'appelle*
- ✓ *Qu'est ce que c'est?* (revise from unit 3)
C'est un/une...

New language

Functions (purpose):

- ✓ Give a simple description (of an animal)
- ✓ Asking simple questions
- ✓ Using adjectives of size

Grammar:

- ✓ Questions - inversion of verb and subject
- ✓ Genders - *un/une*
- ✓ Plurals of nouns
- ✓ Simple plural agreements
- ✓ Adjectives of size - agreement and position
- ✓ Complex sentences using *qui*
- ✓ *Il y a*
- ✓ Syllables

Phonic focus:

- ✓ *oi* - *poisson*
- ✓ *on* - *poisson*, *cochon d'Inde*, *bonjour*, *marron*
- ✓ *in* (*lapin*, *juin*, *vingt*)
- ✓ *ch* (sounds 'sh') - *chat*, *chien*, *cachez*
- ✓ silent *s/x* on plurals
- ✓ silent *h* on *hamster*

Published Resources:

- ✓ Singing French
- ✓ *Chantez Plus Fort*
- ✓ Boardworks
- ✓ Zim Zam Zoum

Cross-curricular links

- Literacy: Non-fiction writing - animal research, information book
- Numeracy: Data handling - types of pets
- ICT: PowerPoint - of menagerie or counting song/book.
- PE: Dance or warm up
- PHSCE: Pets and friendship - Greyfriars' Bobby

Expectations

At the end of this unit most children will:

- ✓ Be able read and say 10 + names of pets with accurate pronunciation
- ✓ Be able to respond to questions about their pets
- ✓ Be able to talk about their pets i.e. how many, what kind of animals they are, their names and size/colour
- ✓ Have developed a greater awareness of pronunciation and spelling through looking at syllables in animal names
- ✓ Be able to write their own simple and/or complex sentences about their pet (using a model).



Language

Core Language:

<u>un chat</u>	cat
<u>un chien</u>	dog
<u>un lapin</u>	rabbit
<u>un oiseau</u>	bird
<u>un cheval</u>	horse
<u>un hamster</u>	hamster
<u>un cochon d'Inde</u>	guinea pig
<u>un poisson</u>	fish
<u>une souris</u>	mouse
<u>une tortue</u>	tortoise
<u>un rat</u>	rat
<u>une araignée</u>	spider
<u>un perroquet</u>	parrot
<u>un serpent</u>	snake
<u>un poisson rouge</u>	goldfish

<u>Qu'est ce que c'est?</u>	What is it? (revise from unit 3)
<u>C'est un/une...</u>	It's a ...
<u>puis</u>	then
<u>après ça</u>	after that

<u>As-tu ...?</u>	Have you ...?
<u>Tu as ...?</u>	Have you ...?
<u>oui</u>	yes
<u>non</u>	no

<u>As-tu un animal (à la maison)?</u>	Do you have a pet (at home)?
<u>Tu as un animal (à la maison)?</u>	Do you have a pet (at home)?

<u>J'ai un/une... qui s'appelle ...</u>	I have a...that is called
<u>Je n'ai pas d'animal.</u>	I don't have a pet.

<u>Dans ma ménagerie il y a ...</u>	In my menagerie there are ...
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<u>grand</u>	big
<u>petit</u>	little

<u>Cachez l'animal.</u>	Hide the pet.
<u>Montrez-moi...</u>	Show me...

Additional Language for this unit:

<u>voici</u>	here is
<u>il a</u>	he has/it has
<u>la tête</u>	head
<u>le corps</u>	body
<u>la queue</u>	tail
<u>des pattes</u>	some paws/legs (of an animal)
<u>un bec</u>	a beak
<u>une carapace</u>	a shell (e.g. of a crab/tortoise)
<u>sans souci</u>	without worry
<u>sortir de</u>	to come out of
<u>Ils/elles sortent de leurs six trous.</u>	They come out of their 6 holes.
<u>Bravo!</u>	Well done!

