



Unit 7 Les Monstres (Monsters)

Learning Outcomes

In this unit pupils will:

- ✓ Learn the names for the main parts of the body
- ✓ Revise numbers to 10
- ✓ Use newly learnt vocabulary to describe themselves and others
- ✓ Learn a traditional French song and dance

End of unit product

- ✓ A written description of a monster with a matching picture for an interactive display

Prior learning

It is helpful if pupils already know:

- ✓ Some colours
- ✓ Numbers to 10

New language

Functions (purpose):

- ✓ Making simple statements about appearance
- ✓ Giving a simple description
- ✓ Giving and responding to oral instructions
- ✓ Using written instructions involving body parts

Grammar:

- ✓ Adjectives: agreement and position
- ✓ *Avoir: j'ai, il/elle a*
- ✓ Plurals

Phonic focus:

- ✓ ou as in bouche and genou
- ✓ eu as in bleu and yeux
- ✓ x in six and dix with a noun
- ✓ silent last consonants

Published Resources

- ✓ Singing French song 10
- ✓ Boardworks Unit 18
- ✓ *Jean Petit qui danse*
- ✓ *Le Gouzi Gouzi* - Take 10 en français

Cross-curricular links

- Music: Creating own songs to familiar tunes - add instruments?
- Art: Portraits - Picasso; pen drawings
Create the monsters using a range of media
- Science: The body
- Literacy: Descriptive writing

Expectations

At the end of this unit most pupils will:

- ✓ Have a developing understanding of the way sounds are represented in writing
- ✓ Be able to accurately copy write, some key words from the unit
- ✓ Be able to sing a song from memory
- ✓ Recognise and respond to instructions including parts of the body
- ✓ Describe numbers of body parts

Language

Core Language:

<u>Qu'est-ce que c'est?</u>	What is it?
<u>C'est la/le/les...</u>	It is the ...
<u>la tête</u>	head
<u>le nez</u>	nose
<u>la bouche</u>	mouth
<u>les yeux</u>	eyes
<u>l'œil (m)</u>	eye
<u>les oreilles</u>	ears
<u>l'oreille (f)</u>	ear
<u>les épaules</u>	shoulders
<u>l'épaule (f)</u>	shoulder
<u>les genoux</u>	knees
<u>le genou</u>	knee
<u>les pieds</u>	feet
<u>le pied</u>	foot
<u>la jambe</u>	leg
<u>le bras</u>	arm
<u>le coude</u>	elbow
<u>les doigts</u>	fingers
<u>les orteils</u>	toes
<u>Il/elle est ...</u>	He/she is ...
<u>grand(e)</u>	big/tall
<u>petit(e)</u>	small
<u>gros(se)</u>	fat
<u>long(ue)</u>	long
<u>J'ai ... + number + body part</u>	I have ...
<u>Il/elle a ...+ number + body part</u>	He/she has ...

Additional language for this unit:

les couleurs

rouge

rose

orange

jaune

bleu(e)

vert(e)

noir(e)

blanc(he)

violet(te)

(Add -s to the above if plural)

marron

colours

red

pink

orange

yellow

blue

green

black

white

violet

brown (invariable)

Additional language for teachers:

Chantez/Chante

Écrivez/Écris

Lisez/Lis

Lancez/Lance le dé

Sing (plural/singular)

Write (plural/singular)

Read (plural/singular)

Throw (plural/singular) the die

C'est ... ou ...?

Is it ... or ...?

Qui a fini son monstre?

Who has finished their monster?

On va réviser ...

We're going to revise ...

les parties du corps

parts of the body

les parties de la tête et du visage

parts of the head and face

Mettez-vous dans le bon ordre

Put yourselves in the right order

On va jouer au Brico-monstre

We're going to play make-a-monster

au téléphone arabe

chinese whispers

Jouons!

Let's play!

À vous/toi de jouer!

It's your turn! (plural/singular)