



Unit 5: Vive le sport (Our sporting lives)

Learning outcomes

In this unit children will:

- ✓ Learn the days of the week
- ✓ Learn the names for some sports
- ✓ Learn to say what activities they play/do on particular days
- ✓ Learn some poems and songs
- ✓ Revise Which is your favourite? (sport)
- ✓ Further option: revise likes/dislikes

End of unit products

- ✓ List of their top ten sports
- ✓ Own diary of sports

Prior learning

It is helpful if pupils already know:

- ✓ How to perform a role-play with a partner
- ✓ About drama freeze frame activities
- ✓ Colours, numbers to 10
- ✓ *C'est* ...
- ✓ The question: *Quel est ton préféré?*
- ✓ Some French names

New language

Functions (purpose):

- ✓ Making simple statements (about activities)
- ✓ Expressing preference
- ✓ Asking and answering simple questions
- ✓ Days of the week
- ✓ (Likes and dislikes - sports)

Grammar:

- ✓ Questions with *Qu'est-ce que ...?*
- ✓ Questions : *C'est quel/quelle ... ?*
- ✓ *jouer : je joue, tu joues*
- ✓ *faire: je fais, tu fais*
- ✓ *jouer au* (+ sport)
- ✓ *faire du/de la/de l'* (+ sport)
- ✓ *c'est* + noun/colour adjective

Phonic focus:

- ✓ ou compared with u
- ✓ en as in vendredi, an as in dimanche
- ✓ Silent last consonants (+ exceptions for words borrowed from English)
- ✓ un as in lundi
- ✓ -tation ("ta seeon") natation/équitation

Published Resources

- ✓ Early Start 1 Chapter 11
- ✓ Singing French
- ✓ Boardworks units 6 and 17
- ✓ Take 10 En français

Cross-curricular links

- Science: Know that they need physical activity for health and growth
- Citizenship: Know what makes a healthy lifestyle, the benefits of exercise and healthy eating, what affects mental health, make informed choices
- P.E.: Practise French vocabulary in P.E. warm ups and other physical activities
- Literacy: diaries

Expectations

At the end of this unit most pupils will:

- ✓ Be able to say, write and spell the days of the week with accuracy
- ✓ Be able to say and read at least 8 sports with accurate pronunciation and state their favourite sport
- ✓ Be able to sing some songs and rhymes about days and sports from memory
- ✓ Be able to combine days and sports to write a keep fit diary



Language

Core Language:

<u>les jours de la semaine</u>	the days of the week
<u>lundi</u>	Monday
<u>mardi</u>	Tuesday
<u>mercredi</u>	Wednesday
<u>jeudi</u>	Thursday
<u>vendredi</u>	Friday
<u>samedi</u>	Saturday
<u>dimanche</u>	Sunday
<u>le jour après...</u>	the day after
<u>le jour avant...</u>	the day before
<u>Aujourd'hui c'est quel jour?</u>	What day is it today?
<u>C'est quel jour aujourd'hui?</u>	What day is it today?
<u>Aujourd'hui c'est...</u>	Today it's...

<u>Lundi, c'est quelle couleur?</u>	What colour is it on Monday?
<u>C'est gris.</u>	It's grey.

Sports you 'PLAY':

<u>le foot (ball)</u>	football	<u>le tennis</u>	tennis
<u>le cricket</u>	cricket	<u>le basket</u>	basketball
<u>le volley</u>	volley ball	<u>le rugby</u>	rugby
<u>le badminton</u>	badminton	<u>le golf</u>	golf
<u>le hockey (sur glace)</u>	hockey	<u>le ping-pong</u>	table tennis

Sports you 'DO':

<u>le roller</u>	roller blading	<u>le judo</u>	judo
<u>le patin à glace</u>	skating	<u>le ski</u>	skiing
<u>le VTT</u>	mountain biking	<u>le karaté</u>	karate
<u>le cyclisme</u>	cycling	<u>le snooker</u>	snooker
<u>le skate</u>	skateboarding		

<u>la danse</u>	dancing
<u>la natation</u>	swimming
<u>la gymnastique</u>	gymnastics
<u>l'équitation</u>	horse riding
<u>l'athlétisme</u>	athletics

<u>Qu'est-ce que tu fais (le lundi)?</u>	What are you doing/do you do (on Mondays)?
<u>Et toi?</u>	And you?
<u>Je joue au tennis / au cricket.</u>	I play tennis/cricket.
<u>Je fais du skate / de la danse / de la natation.</u>	I skateboard/dance/swim.
<u>Tu joues au tennis/ cricket?</u>	Do you play tennis/cricket?

Additional language for this unit:

<u>zéro</u>	zero (+ numbers 1 to 10)
<u>toute la journée</u>	all day
<u>J'aime le tennis/skate/la natation.</u>	I like tennis/skateboarding/swimming.
<u>Je n'aime pas la danse/le foot.</u>	I don't like dancing/football.
<u>J'adore le basket/la danse.</u>	I love basketball/dancing.
<u>Je déteste le cricket/le ski.</u>	I hate cricket/skiing.
<u>Oui, c'est bon pour la santé.</u>	Yes, it's good for your health.
<u>Non, c'est mauvais pour la santé.</u>	No, it's bad for your health.

Additional language for teachers:

<u>Jouez!</u>	Play! (polite/as an instruction)
<u>un agenda</u>	a diary
<u>Qu'est-ce que tu fais pour rester en forme?</u>	What do you do to keep fit?
<u>À vos marques, prêts, partez!</u>	On your marks, get set, go!
<u>Courez, sautez, lancez, attrapez!</u>	Run, jump, throw, catch!

