



Unit 4 Tutti Frutti

Learning Outcomes

In this unit children will:

- ✓ Learn the names of some fruits
- ✓ Read descriptions
- ✓ Write simple sentences to describe their own fruit kebab
- ✓ Express likes and dislikes about fruit

End of unit product

- ✓ A labelled diagram of a fruit face
- ✓ A fruit kebab with a description

Prior learning

It is helpful if pupils already know:

- ✓ Some colours
- ✓ The Rainbow Colour song (Unit 2)
- ✓ How to imitate authentic sounds
- ✓ **C'est** ... = It is
- ✓ **J'aime** = I like
- ✓ How to do pie or bar charts
- ✓ Numbers to 5

New language

Functions (purpose):

- ✓ Making simple statements (about fruits)
- ✓ Giving simple descriptions
- ✓ Expressing likes and dislikes (about fruit)
- ✓ Expressing preferences
- ✓ Answering simple questions

Grammar:

- ✓ Questions using *Qu'est-ce que ...?*
- ✓ **C'est** + adjective
- ✓ Definite and indefinite articles - masculine and feminine
- ✓ Singular and plural nouns
- ✓ **J'aime les** + noun
- ✓ Possessive adjectives *mon, ton*
- ✓ Negatives *ne ... pas*

Phonic focus:

- ✓ **oi** (as in *ettoi*)
- ✓ **é** (as in *répétez*)
- ✓ **r** (as in *trois*)
- ✓ Silent last consonant

Published Resources

- ✓ No published resources are required for this Unit.

Cross-curricular links

Art:	Still life - fruit
Numeracy:	Make bar or pie charts to summarise results from fruit survey
Geography:	Where fruits come from in the world
PE:	Link warm ups to fruit
Healthy Schools	Link to Fruit Shop / snack time

Expectations

At the end of this unit most pupils will:

- ✓ Know the names of several fruits
- ✓ Be able to describe the colour of fruits orally and in writing
- ✓ Recognise fruit and colour words in speech and reading
- ✓ Be able to express likes and dislikes
- ✓ Be able to copy write accurately some key words from the unit as labels and in a simple sentence
- ✓ Be able to sing songs about fruit, from memory



Language

Core Language:

<u>une pomme</u>	an apple
<u>une poire</u>	a pear
<u>une pêche</u>	a peach
<u>un abricot</u>	an apricot

<u>Qu'est-ce que c'est?</u>	What is it?
<u>C'est ...</u>	It is ...
<u>C'est une pomme.</u>	It's an apple.

<u>C'est trois poires.</u>	It's 3 pears.
<u>C'est vert.</u>	It is green.

(For colour vocabulary see Unit 2)

<u>Les pommes... échangez!</u>	Apples... swap!
<u>les fruits bizarres</u>	strange fruit

<u>un kiwi</u>	a kiwi
<u>un melon</u>	a melon
<u>un ananas</u>	a pineapple
<u>un citron</u>	a lemon
<u>une orange</u>	an orange
<u>une cerise</u>	a cherry
<u>une banane</u>	a banana
<u>une fraise</u>	a strawberry
<u>une prune</u>	a plum
<u>un raisin</u>	a grape
<u>des bananes</u>	some bananas
<u>du raisin</u>	some grapes

<u>J'aime</u>	I like
<u>J'adore</u>	I love
<u>Je n'aime pas</u>	I don't like
<u>Je déteste</u>	I hate
<u>J'aime les pommes</u>	I like apples.

<u>Quel est ton fruit préféré?</u>	What is your favourite fruit?
<u>Mon fruit préféré, c'est la pomme.</u>	My favourite fruit is the apple.
<u>Sur ma brochette, il y a ...</u>	On my kebab there is ...

<u>un sondage</u>	a survey
<u>mon visage</u>	my face
<u>mon visage a</u>	my face has
<u>pour</u>	for
<u>La pomme est verte.</u>	The apple is green.

Additional language for teachers:

<u>Chantez/Chante</u>	Sing (plural/singular)
<u>Écrivez/Écris</u>	Write (plural/singular)
<u>Lisez/Lis</u>	Read (plural/singular)
<u>Répétez si c'est vrai.</u>	Repeat if it's true.

Mettez les fruits dans l'ordre alphabétique.
Put the fruits in alphabetical order.

<u>Quel fruit pour ...?</u>	Which fruit for ... ?
<u>On va réviser ...</u>	We're going to revise ...
<u>On va jouer à ...</u>	We're going to play ...
<u>Jouons!</u>	Let's play!
<u>À vous/toi de jouer!</u>	It's your turn! (plural/singular)

