



Unit 3 La jungle (Jungle)

Learning Outcomes

In this unit children will:

- ✓ Learn the names of some jungle animals
- ✓ Recognise that some words occur in both English and French, although they may sound different
- ✓ Use numbers to count animals
- ✓ Begin to use adjectives of size

End of unit product

- ✓ Jungle animal counting book
- ✓ Spider display
- ✓ Animal matching game

Prior learning

It is helpful if pupils already know:

- ✓ Simple greetings
- ✓ Some spelling patterns *ou*, *an*
- ✓ Numbers 1 - 10



New language

Functions (purpose):

- ✓ Asking questions and making statements about jungle animals:
- ✓ *Qu'est-ce que c'est?*
- ✓ *C'est ...*
- ✓ *Je suis un....*

Grammar:

- ✓ Adjectives for 'big' and 'small' precede nouns: *un petit éléphant*
- ✓ Adjectives agree with the noun add 's' for plurals: *un petit tigre....2 petits tigres*
- ✓ Indefinite articles: masculine = *un*, feminine = *une*
- ✓ Acute accent: *araignée*, grave accent: *gouttière*

Phonic focus:

- ✓ *i* (*gipsie*, *pluie*, *crocodile*)
- ✓ *gn* (*araignée*)
- ✓ *ère* *erre* (*terre*, *gouttière*) = "air"
- ✓ *ent* (*serpent*) *ant* (*éléphant*)
- ✓ *in* (*singe*)
- ✓ *oui* (pronounced *we*),
- ✓ *ll* (pronounced *γ*)
- ✓ *éléphant* and *serpent* have silent *t*.

Published Resources

- ✓ Singing French : Track 7



Cross-curricular links

Literacy:	Research on spiders
Art/DT:	Spider printing, design masks or puppets of the animals in the rhyme
ICT:	Change the font, size and text colour of the poem. Use insert symbol or shortcuts for typing accents
PE:	Warm ups/games with animal focus
Geography/ Science	Rainforest habitats - e.g. do these include any francophone countries?

Expectations

At the end of this unit most pupils will:

- ✓ Be able to say, read and write the names of 10 jungle animals in French
- ✓ Be able to recite Insy Winsy spider in French
- ✓ Be able to create and perform a simple jungle action rhyme in French
- ✓ Use prior knowledge of numbers and greetings to create a jungle counting book.





Language

Core Language:

<u>le soleil</u>	sun
<u>la pluie</u>	rain
<u>Qu'est-ce que c'est?</u>	What is it?
<u>C'est...</u>	It is ...
<u>l'araignée</u>	the spider
<u>une araignée</u>	a spider
<u>un tigre</u>	tiger
<u>un éléphant</u>	elephant
<u>un serpent</u>	snake
<u>un crocodile</u>	crocodile
<u>un singe</u>	monkey
<u>un toucan</u>	toucan
<u>un perroquet</u>	parrot
<u>une grenouille</u>	frog
<u>une panthère</u>	panther
<u>un paresseux</u>	sloth
<u>un papillon</u>	butterfly
<u>un caméléon</u>	chameleon
<u>un léopard</u>	leopard
<u>je suis</u>	I am
<u>dans la jungle</u>	in the jungle
<u>petit</u>	small
<u>grand</u>	big
<u>un grand éléphant</u>	a big elephant
<u>trois petits perroquets</u>	3 small parrots
<u>un, deux, trois, quatre, cinq,</u>	1 - 10
<u>six, sept, huit, neuf, dix</u>	

Additional Language for this unit:

<u>Voici les animaux</u>	Here are the animals
<u>les animaux de la jungle</u>	jungle animals
<u>les animaux dans la jungle</u>	animals in the jungle
<u>la terre</u>	ground
<u>la gouttière</u>	gutter

Additional language for teachers:

<u>Tiens, voilà la pluie</u>	Look, it's raining
<u>puis</u>	then
<u>monter</u>	to climb
<u>remonter</u>	to climb up again
<u>tomber</u>	to fall
<u>tombe par terre</u>	fall to the ground
<u>sécher</u>	to dry

