



## Unit 1 Moi (All about me)

### Learning Outcomes

In this unit children will:

- ✓ Learn to greet others
- ✓ Learn to say how they are
- ✓ Learn how to ask and answer questions about names
- ✓ Learn that French is spoken in France and elsewhere in the world
- ✓ Discuss linguistic diversity within their class

### End of unit product

- ✓ Children should be able to greet each other and introduce themselves in French
- ✓ Class book of names, origins and meanings

### Prior learning

It is helpful if pupils already know:

- ✓ How to speak audibly and clearly
- ✓ How to work with a talk partner

### New language

**Functions (purpose):**

- ✓ Greeting
- ✓ Making simple statements
- ✓ Asking simple questions

**Grammar:**

- ✓ ç cedilla in *ça va*
- ✓ Inversion verb - pronoun in questions

**Phonic focus:**

- ✓ *on - u - j*

### Published Resources

- ✓ Early Start 1 Units 1, 2, 3 and 4
- ✓ Singing French songs: 1, 2, (+ 3, 7)
- ✓ Chantez Plus Fort Song 1
- ✓ Taught By Song (4)
- ✓ Boardworks: 1

### Cross-curricular links

- Geography:** Use of atlases, globes and maps with a range of scales  
Locate places, flags
- PSHCE:** Develop good relationships and respect differences between people  
Think about the lives of people living in other places, and people with different values and customs  
Appreciate that differences and similarities between people arise from a number of factors  
Listen to other people  
Play and work cooperatively  
Greetings in different countries

### Expectations

**At the end of this unit most pupils will:**

- ✓ Understand about linguistic diversity in their class and that French is spoken in France as well as elsewhere
- ✓ Greet others with confidence and understand the differences in social conventions when people greet each other
- ✓ Know some French names and know the origin and meaning of their own name





## Language

## Core Language:

<u>Bonjour!</u>	Hello!
<u>Salut!</u>	Hi!
<u>Ça va?</u>	How are you?
<u>Ça va bien/mal</u>	I'm fine/not well.
<u>Ça ne va pas</u>	I'm not well
<u>Merci</u>	Thank you
<u>Et toi?</u>	And you?
<u>Au revoir!</u>	Goodbye !
<u>monsieur/madame</u>	Sir/Madam, Mr/Mrs
<u>oui/non</u>	yes/no
<u>Je m'appelle ...</u>	My name is ...
<u>Comment tu t'appelles?</u>	What's your name?
<u>Tu t'appelles comment?</u>	What's your name?
<u>C'est...</u>	It is...
<u>Voici ...</u>	Here is ...
<u>un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix</u>	1-10

## Additional language for this unit:

<u>Bonsoir!</u>	Good evening!
<u>Bonne nuit!</u>	Good night!
<u>À bientôt!</u>	See you soon!
<u>À demain!</u>	See you tomorrow!
<u>Mademoiselle</u>	Miss
<u>s'il vous plaît</u>	please

<u>l'alphabet</u>	alphabet
<u>Comment ça s'écrit?</u>	How do you spell it?

<u>Je suis ...</u>	I am ...
<u>Je suis excité(e)</u>	I am excited (N.B. add e if je refers to a female)
<u>fatigué(e)</u>	tired
<u>content(e)</u>	happy
<u>effrayé(e)</u>	frightened
<u>endormi(e)</u>	sleepy
<u>triste</u>	sad
<u>en colère</u>	angry
<u>chic</u>	posh

## Additional language for teachers:

Dis "ça va" d'une façon triste. Say "I'm fine" in a sad way.

(excitée/fatiguée/contente/effrayée/en colère/endormie/chic ...

<u>super, bravo, très bien!</u>	super, great, very good!
<u>Taisez-vous</u>	Be quiet
<u>Écoutez/Écoute</u>	Listen (plural/singular)
<u>Venez/Viens ici</u>	Come here (plural/singular)
<u>Montrez/Montre-moi</u>	Show me (plural/singular)
<u>Répétez/Répète</u>	Repeat (plural/singular)
<u>Touchez/Touche l'image</u>	Touch (plural/singular) the picture
<u>Répétez/Répète si c'est vrai</u>	Repeat (plural/singular) if it's true
<u>Recommencez/Recommence</u>	Start (plural/singular) again

