



# Linked learning theme: The Maya Civilization

Summer term, Year 6

## History – How did the Maya live?

### Prior knowledge

In Year 5, children learnt about Ancient Greece. Earlier in Year 6, children learnt about another ancient civilisation: Ancient Egypt. They have been drawing connections and contrasts over time between these.

### Core knowledge

- The Maya recognised different roles within society and recognised some people as more important than others due to their roles.
- The Maya worshipped a number of different gods and would hold celebrations in honour of them.
- The Maya had a justice system.
- The Maya believed in the afterlife and prepared their dead for this journey.
- The Maya traded and communicated between tribes.

### Key skills

- Make connections between the Maya civilization and other civilizations throughout history, including our own.
- Explain how Maya beliefs impacted individual's day-to-day lives within their communities and society.
- Determine the significance of Mayan architecture and artefacts in relation to their religious and societal beliefs.
- Make judgements about the Mayan justice system.

### Vocabulary

Afterlife	Gods	Maya	Slaves
Aztecs	Justice system	Mayan	Society
Chichen-Itza	Kings	Religion	Trade
Civilization			

### Learning Outcomes

- I can describe features of past societies and periods and make links between them.
- I can note connections, contrasts and trends over time.