



# Linked learning theme: Ancient Egypt – Walk like an Egyptian

Spring term, Year 6

## History – Ancient Egyptian way of life

### Prior knowledge

In Year 5, children have learnt about Ancient Greece, another ancient civilisation. They have learnt about the influence this civilisation has had on lots of aspects of history.

### Core knowledge

- Pharaohs were worshipped as gods.
- Tutankhamun's tomb was the best preserved tomb of a pharaoh to be discovered and taught us a lot about Ancient Egyptian life.
- From approximately 1500BC, pharaohs were buried in the Valley of the Kings.
- Ancient Egyptians used many resources that were local to their area, particularly papyrus, to make many things.
- The way that Ancient Egyptians recorded things, particularly through using hieroglyphics and wall paintings, shows us lots about how they communicated and lived their lives.
- The burial process was sacred and was viewed as a preparation for the afterlife.
- How you were buried varied depending on your status.
- Mummification demonstrates what Egyptians knew about the organs of the body.
- Stories about gods were used to explain complex concepts, such as the rising of the sun or the flooding of the Nile.
- Ancient Egyptian farming techniques, such as irrigation and ploughing, are still used today.
- Pyramids were built to celebrate pharaohs and took decades to build.

### Key skills

- Develop reasoned judgements about why pharaohs were held in such higher regard than other citizens.
- Determine the significance of the excavation of Tutankhamun's tomb using evidence from findings about the contents.
- Make connections between Ancient Egyptian communication methods, such as hieroglyphics and modern-day written communications, and Ancient Egyptian and modern-day farming techniques.
- Question the mummification process from the perspective of an Ancient Egyptian.
- Explain how Egyptians changed their practices, such as the mummification process, to reflect their developing knowledge and understanding.
- Critically question the reasons for burying pharaohs in tombs in the Valley of the Kings rather than in pyramids.

- Make judgements about the challenges facing slaves when building pyramids.

<b>Vocabulary</b>	Tomb	Differences	Secondary
Hieroglyphics	Sarcophagus	Mummification	Myth
Papyrus	Burial	Afterlife	Ra
Excavation	Archaeologist	Canopic jar	Pyramid
Tutankhamun	Egyptologist	Irrigation	Slave
Pharaoh	Peasantry	Evidence sources	
Civilisation	Similarities	Primary	

### **Learning Outcomes**

- I can construct informed responses that involve thoughtful selection and organisation of relevant historical information.
- I can describe features of past societies and periods and make links between them.
- I can address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.
- I understand how our knowledge of the past is constructed from a range of sources.