



Linked learning theme: Victorian Scarborough

Autumn term Year 5

History – Victorian Scarborough

Prior knowledge

In Year 3 and 4, children have learnt about a time period in British history. They have learnt about the similarities and differences between time periods. They have learnt about how significant events and people have impacted British history and our lives today.

Core knowledge

- Victorians lived over 150 years ago during the reign of Queen Victoria (1837-1901)
- Daily life in Scarborough was very different from modern day society in many ways including: class system (upper, middle, lower), workhouses, schooling, transport (no cars), homelife (no electricity), life expectancy, clothing
- The advent of seaside holidays – Scarborough became a popular Resort famous for its spa waters.
- Scarborough developed rapidly during the Victorian period. Many significant buildings were built eg Spa, Grand Hotel, Rotunda museum.

Key skills

- Answer and sometimes devise historically valid questions about change, cause, similarity and difference, and significance e.g. What were the significant developments in Scarborough during Victorian times?
- Understand how our knowledge of the past is constructed from a range of sources e.g Victorian memorabilia, diaries, photographs
- Construct informed responses that involve thoughtful selection and organisation of relevant historical information e.g oral presentations or written information texts

Vocabulary	conditions	Consequence	secondary
Queen Victoria	workhouse	sources	evidence
Albert	class system –	primary	similarity
era	upper, middle and		difference
change	lower		
cause			

Learning Outcomes

- I have a chronologically secure factual knowledge and understanding of aspects of British history.
- I can establish clear narratives within and across historical periods.
- I can note connections, contrasts and trends over time.
- I can describe features of past societies and periods and make links between them.
- I can address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.

- I understand how our knowledge of the past is constructed from a range of sources.