



Linked learning theme: Roman Britain

Spring term, Year 3

History – Roman Britain

Prior knowledge

In Year 1, 2 and earlier in Year 3, children have learnt about how events fit into a chronological timeline. They have also looked at how significant individuals and events have impacted us today. In Year 2, children have explored similarities and differences between different time periods. They have looked at different ways in which the past is represented.

Core knowledge

- The Iron Age is followed by the Roman Empire.
- Romans have influenced our lives today, including through roads and numerals.
- Romans invaded Britain multiple times in 55-54BC by Julius Caesar. Emperor Claudius successfully invaded eventually.
- Romans went to bath houses.
- Hadrian's Wall was built by the Romans to stop the Celts invading.
- Archaeologists' work has enabled us to be more informed about the Romans. There are different sources of information.
- Boudica rebelled against the Romans.

Key skills

- Respond to historical questions about Roman Britain.
- Identify similarities and differences between the Romans and the Iron Age, and to present day.
- Use different sources of information to learn about memorable figures, such as the Roman Gods and Julius Caesar.

Vocabulary

Empire	Peasantry	Evidence	Consequence
chronological	archaeologists	Change	bath house
evidence	mosaics	Boudica	similarity
timeline	Julius Caesar	Hadrian's Wall	difference
conquest	Invasion	numerals	Celts
settle	cause	forts	resistance

Learning Outcomes

- I have a developing sense of chronology and realise that the past can be divided into different periods of time.
- I can use historical terms and dates to show that I recognise some similarities and differences between periods.
- I can describe some of the main events, people and changes in history.
- I can give some reasons for and consequences of the main events and changes.

- I can use information from different sources to find out about a historical period.
- I make appropriate use of historical dates and terms in my work.