



# Linked learning theme: Stone Age to the Iron Age

Autumn term, Year 3

## History – Stone Age to the Iron Age

### Prior knowledge

In Year 1 and 2, children have learnt about how significant events fit into a chronological timeline. They have looked at how these have impacted history and our lives today. They have been using a wide range of historical terms.

### Core knowledge

- The Stone Age is followed by the Iron Age.
- Stone Age people had to hunt animals and gather food from plants to eat.
- Stonehenge was built in the Stone Age.
- Stone Age people had to make their own tools and weapons to do lots of things, for example hunting and cooking.
- People in the Stone Age moved around different places with the seasons.
- The Bronze Age begins when bronze begins to be used in Britain.
- The Iron Age begins when iron begins to be used in Britain, e.g. for tools and weapons.
- Iron Age people lived in hillforts with their tribes.
- Skara Brae and Star Carr are real archaeological sites from the Stone Age.

### Key skills

- Respond to historical questions about the Stone Age and Iron Age.
- Identify similarities and differences between the Stone Age and the Iron Age, and to present day.
- Use information from different sources to find out more about the Stone Age and Iron Age.

### Vocabulary

Skara Brae	Chronology	bronze	Stonehenge
hunting	Settle	hillforts	tribes
gathering	tools	roundhouses	prehistoric
farming	weapons	change	cause
stone	iron	evidence	consequence
artefacts	similarity	difference	

### Learning Outcomes

- I can respond to historical questions.
- I understand that aspects of the past have been represented in different ways.
- I have a developing sense of chronology and realise that the past can be divided into different periods of time.
- I can use historical terms and dates to show that I recognise some similarities and differences between periods.

- I can give some reasons for and consequences of the main events and changes.