



# Linked learning theme: Full Steam Ahead

Spring term 1 - Year 2

## **History- Changes within and beyond living history, Significant people (George Stephenson, Nigel Gresley)**

### **Prior knowledge**

In Year 1, children have learnt about significant people and their impact on history. They also learnt about Scarborough being the first holiday town. Within this, children compared Scarborough then and now. They looked at similarities and differences.

### **Core knowledge**

- George Stephenson invented 'The Rocket' and other famous trains
- Nigel Gresley invented 'The Mallard'
- There are different types of trains. Some are steam powered and more recently, electric.
- Railway/ trains changed the way people and things moved around.
- People were able to take holidays at the coast. (Scarborough benefitted from this.)

### **Key skills**

- Develop awareness of the past, using common words and phrases relating to the passing of time (timelines).
- Know where people and events fit in a chronological framework and identify similarities between ways of life in different periods.
- Use a wide vocabulary of everyday historical terms.
- Ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.
- Show understanding of some of the ways in which we find out about the past and identify different ways in which it is represented.

### **Vocabulary**

Rocket	Cause	Timeline	modern
The Mallard	living/dead	consequence	old
inventors	evolved	steam train	National
designers	change	electric train	Economic
			Significance

### **Learning Outcomes**

- I can identify similarities and differences between ways of life in different periods.
- I can identify different ways in which the past is represented.
- I can use a wide vocabulary of everyday historical terms.