



# Linked learning theme: London Past and Presents

Autumn Term 2- Year 2

## History- Events beyond living memory/ significant individuals

Events – Great Fire of London/ Gunpowder plot. Significant individuals - Guy Fawkes.

### Prior knowledge

In Year 1, children have learnt about timelines and learnt about key events chronologically. They have also learnt about key individuals and looked at how they have impacted world and British history.

### Core knowledge

- Guy Fawkes planned to kill the King.
- Guy Fawkes planned to blow up The Houses of Parliament in London using gunpowder.
- Guy Fawkes was killed (executed) for treason (an act against the King.)
- In England we celebrate bonfire night on 5<sup>th</sup> November because of the plot.
  
- Great Fire of London happened in 1666.
- At the time, buildings were built close together and mostly made of wood. This meant the fire spread quickly and far.
- Lots of the city's building were destroyed and many people were made homeless.
- Important buildings were burnt in the fire.
- Buildings were rebuilt in stone and brick.

### Key skills

- Place the Gun powder plot and the Great fire of London in a chronological framework.
- Identify similarities and differences between ways of life between periods of time.
- Use a wide vocabulary of everyday historical terms.
- Ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.
- Show understanding of some of the ways in which we find out about the past and identify different ways in which it is represented.

### Vocabulary

King	Bonfire night	Religion	architect
Houses of	Timeline	Past	consequence
Parliament	Significance	present	century
sources	parliament	treason	

## Learning Outcomes

- I know where the people and events I study fit within a chronological framework.
- I can identify similarities and differences between ways of life in different periods.
- I can ask and answer questions, choosing and using parts of stories and other sources to show that I understand key features and events.

