



Linked learning theme: Around the World

Autumn term, Year 3

Geography – Climate around the World

Prior knowledge

In Year 1, children have studied weather in the UK and identified hot and cold regions of the world.

Core knowledge

- There are seven continents in the world – North America, South America, Europe, Africa, Asia, Oceania and Antarctica.
- The location of areas of similar environmental regions.
- The world can be divided into two hemispheres – the Northern hemisphere and the Southern hemisphere.
- The Equator, the tropics of Cancer and Capricorn, and the Arctic and Antarctic circles are imaginary lines around the world.
- There are different climate zones (polar, temperate, arid, tropical, Mediterranean, mountains).
- Recap - the difference between human and physical features.

Key skills

- Locate and name the continents on a world map.
- Identify and position and significance of the Equator, north and south hemisphere, the tropics of Cancer and Capricorn, and the Arctic and Antarctic circles.
- Use maps, atlases, globes and digital computer mapping to locate countries and describe their features.
- Identify similarities and differences between 2 different places, based on what we have studied.
- Use 8 points on a compass to describe a location.

Vocabulary

continents	Climate	compass	southeast
equator	climate zones	north	southwest
northern hemisphere	tropical	south	
southern hemisphere	temperate	east	
tropics	polar	west	
arctic circle	Mediterranean	northeast	
Antarctic circle	arid	northwest	

Learning outcomes

- I can locate and name the continents on a world map.
- I can locate areas of similar environmental regions.
- I can identify the position and significance of the Equator, N. and S. hemisphere, tropics of Cancer and Capricorn, Arctic and Antarctic circles
- I can describe key aspects of physical geography - climate zones.
- I can use the eight points of a compass.
- I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

