



# Linked learning theme: Super Scarborough

Autumn term, Year 3

## Geography – Locality study and land use

### Prior knowledge

In Key Stage 1, children have used maps and explored some of the physical and human geographical features of their locality.

### Core knowledge

- The land use on Scarborough seafront has evolved over the last 3,000 years since there was a Bronze Age settlement on the headland.
- Physical features are the earth's natural features.
- Human features describe what has been built by people.
- There are lots more shops today compared to 100 years ago due to tourism.
- Physical features have mostly remained. Coastal features have changed due to erosion and weathering.

### Key skills

- Use a range of sources (such as pictures, atlases, digital maps, and what we see on our off-site visit) to identify the human and physical features of the seafront. Compare from different times to identify and record changes.
- Use symbols on an Ordnance Survey map to identify features.
- Use the 8 points on a compass to explain the location of a feature.

### Vocabulary

land use	headland	houses	tourists/tourism
human	coast	hotels	
physical	beach	sea front	
	cliffs	shops	
	erosion		

### Learning outcomes

- I can locate and name the countries making up the British Isles and their capital cities.
- Name and locate key topographical features of the local area – cliffs, beaches, headland etc.
- I can describe land use in the local area.
- I can describe key aspects of human geography – types of settlement, land use, economic activity.
- I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
- I can use fieldwork to observe and record the human and physical features in the local area.