



# Linked learning theme: Full Steam Ahead

Spring term 1, Year 2

## Geography – Journey by train

### Prior knowledge

In Y1, children have described some features of Scarborough. Earlier in Y2, they have considered physical and human features when working with and making maps of the places around them.

### Core knowledge

- The train starts at Scarborough and then stops at Seamer, Malton, and York (This is in reverse going the other way).
- Scarborough is on the East Coast and the train moves inland.
- Scarborough is a town (a seaside resort with a harbour, castle, museums, shops, schools etc) within England.
- Seamer is a (commuter) village that allows people to get to work/ school nearby. It is smaller, has less shops etc
- Malton is a market town with shops, pubs, schools etc
- York is a city with a cathedral, shops, restaurants, universities, museums etc

### Key skills

- Locate Scarborough, Seamer, Malton and York on a map.
- Use maps and aerial photographs to recognise landmarks and basic human and physical features.
- Use basic geographical vocabulary to refer to physical features – coast, river, beach, harbour.
- Use basic geographical vocabulary to refer to human features – town, village, city, shops, office, factory, farm, house, harbour.

### Vocabulary

town	physical	human	market
village	coast	shops	castle
city	river	office	cathedral
train station	beach	factory	museums
		farm	restaurants
		house	universities
		harbour	hotels

### Learning outcomes

- I can use geographical vocabulary to refer to physical features – beach, coast, river.
- I can use geographical vocabulary to refer to human features – city, town, village, factory, farm, house, office, harbour, shop.
- I can use aerial photographs and maps to recognise landmarks and basic human and physical features.
- I can use locational and directional language to describe routes on a map.