



Linked learning theme: New Beginnings

Spring term 2, Year 1

Geography – Making Maps

Prior knowledge

In EYFS, children have used knowledge from maps, where appropriate, to talk about their immediate environment and other places. In Y1, they have located places studied on maps.

Core knowledge

- A map helps us find places around the world.
- What we can identify in the world around us can be represented on a map.
- A map is like a 'bird's eye view'.
- A map has symbols to help us to identify where places are.
- Recap – knowledge of seasons and weather.

Key skills

- Recap - I can use world maps, atlases and globes to identify the places studied.
- Name and locate the North Sea.
- I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.
- I can use geographical vocabulary to refer to physical features – beach, cliff, coast, forest, hill, mountain, sea, ocean, river.
- I can use geographical vocabulary to refer to human features - city, town, village, factory, farm, house, office, port, harbour and shop.
- I can devise a simple map.
- I can use and construct basic symbols and a key.

Vocabulary

beach	sea	map	bird's eye view
cliff	town	atlas	key
coast	house	globe	
forest	harbour	North Sea	
hill	shop		

Learning outcomes

- I can name and locate the North Sea.
- I can use geographical vocabulary to refer to physical features – beach, cliff, coast, forest, hill, sea.
- I can use geographical vocabulary to refer to human features- town, house, harbour, shop.
- I can use world maps, atlases and globes to identify the countries, continents, seas and oceans studied.
- I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.
- I can devise a simple map.
- I can use and construct basic symbols and a key.