



# Linked learning theme: Wonderful World

Summer term, Year 4

## DT – Textiles: rainforest wall hanging

### Prior knowledge

In Y3, used needle and thread to join textiles using running stitch when they designed and made a cushion.

### Core knowledge

- Fabrics can be decorated in different ways including use of fabric paint/crayons, applique and embroidery.
- A pattern is a paper template used for cutting out fabric.
- A pattern may need to include a seam allowance.
- Design criteria set out what is to be achieved for an intended purpose.

### Key skills

- Develop design criteria to inform the design of a functional and appealing wall hanging.
- Record ideas and plan using annotated sketches.
- Select materials according to their functional and aesthetic qualities.
- Use scissors, fabric crayons, needle and thread with increasing accuracy and attention to detail to cut, decorate and join fabrics.
- Plan the stages of the making process.
- Consider and explain how the finished product could be improved.

### Vocabulary

textiles	needle and thread	pattern	design
fabric	applique	seam allowance	design criteria
felt	embroidery	pocket	evaluate
materials	aesthetic	measure	product

### Learning outcomes

- I can evaluate existing products to inform the design process.
- I can identify the needs of the user.
- I can record ideas and plan using annotated sketches.
- I can adapt my initial design.
- I can select materials and components according to their functional and aesthetic qualities.
- I can use scissors, needle and thread with increasing accuracy.
- I can plan the stages of the making process.
- I can discuss how well the finished product meets the design criteria.
- I can consider and explain how the finished product could be improved.