



# Linked learning theme: Celebrations

Autumn term 2, Year 1

## DT – Bird Feeders

### Prior knowledge

In EYFS, children have explored different tools, materials and techniques. They have experimented with different design, texture, form and function.

### Core knowledge

- The design criteria is what we are going to include in our product.
- The product is the bird feeder. It has a user.
- We can adapt and improve our design by making decisions as we are making the bird feeder.
- We need to consider the needs of the user (the bird) when we are making decisions about our product.

### Key Skills

- I can investigate other designer's products and discuss the features of them.
- I can perform practical tasks using a range of materials and tools.
- I can design and record what I am making and discuss I need to do next.
- I can note changes made during the making process.
- I can say what I like or don't like about items I have made and explain why.
- I can discuss how closely my product meets the design criteria.

### Vocabulary

Design	User	User	Functional
Design decisions	Adapt	Materials	Mock-ups
Product	Improve	Purposeful	

### Learning Outcomes

- I can link the product to its purpose.
- I can use pictures and words to convey what they want to design.
- I can explain what I am making and what I need to do next.
- I can note changes made during the making process.