

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EXPRESSIVE ARTS AND DESIGN	Amazing Me!	Helpful Hands	Food, Glorious Food	Down on the farm	A Royal Affair	Land or sea? Take an Adventure with me!
Links to National Curriculum- DT (Also linked to fine motor skills-Use a range of small tools, including scissors, paintbrushes and cutlery)	The development of children's artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.					
Development Matters Statements	Explore, use and refine a variety of artistic effects to express their ideas and feelings Return to and build on their previous learning, refining ideas and developing their ability to represent them Create collaboratively, sharing ideas, resources and skills. Fine motor skills-Use a range of small tools, including scissors, paintbrushes and cutlery					
ELG Creating with materials Children will be given opportunities to: -Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. -Share their creations, explaining the process they have used. -Make use of props and materials when role playing characters in narratives and stories.	Exploring building/junk modelling/tools → Building/making using construction equipment → Building with outdoor equipment → Simple joining techniques- Sellotape/ glue stick. Which works best for different jobs? Why? Junk model selfie Porridge- variety of flavours	Start to construct with a purpose in mind Join using glue/ Sellotape/ masking tape Start to select appropriate tools- scissors etc Start to use vocabulary linked to making (eg: join, build, shape) Salt dough dec Christmas cake Biscuits	Begin to plan what is going to be built and represent that plan with a drawing etc Talk about what they have made and what its purpose is Join with different glues Fruit bowl Fruit kebabs Vegetable soup	Say what went well and what could be improved Animal house Cereal Bars Pancakes	Start to make changes during the making process Crown Fruit, cheese and plain scones	Use knowledge of existing ideas/prior experience to come up with ideas Bridge Sandwiches- picnic Salad
Product ideas- Cooking- (safely use tools/basic hygiene)						