



Year 1 Writing

Working towards the expected standard in Year 1

The pupil can, after discussion with the teacher:

Transcriptional skills

- Use phonic knowledge to write words in ways that match their spoken sounds
- Write some common exception words (English Appendix 1)
- Spell some words correctly, with others as phonically plausible
- Hold a pencil using a tripod grip

Compositional skills

- Write simple sentences that can be read by themselves and others

Working at the expected standard in Year 1

The pupil can, after discussion with the teacher:

Transcriptional skills

- *Spell words containing each of the 40+ phonemes already taught (KPI)*
- Segment spoken words into phonemes and represent these by graphemes, spelling some correctly
- Spell phonically regular words of more than one syllable accurately, as well as many irregular but high frequency words (English Appendix 1)
- *Name the letters of the alphabet in order (KPI) and their sounds*
- *Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far (KPI)*
- *Begin to form lower case letters in the correct direction, starting and finishing in the right place (KPI)*
- Sit in an appropriate writing position, holding a pencil correctly and comfortably
- Use spacing between words

Compositional skills

- *Write sentences by sequencing sentences to form short narratives (KPI)*
- Use basic, descriptive language
- Sequence sentences to form a short narrative or piece of information writing
- Compose a simple sentence orally before writing it
- Use and join words and clauses
- *Write sentences by re-reading what has been written to check that it makes sense (KPI)*
- *Introduce capital letters, full stops, questions marks and exclamation marks to demarcate sentences (KPI)*

Working at greater depth in Year 1

The pupil can, after discussion with the teacher:

Transcriptional skills

- Use capital letters for names of people, places and days of the week
- Spell words using each of the 40+ phonemes already taught (detail in English Appendix 1)
- Add suffixes to verbs where no change of root word is required
- Understand how the prefix un- can change the meaning of verbs or adjectives

Compositional skills

- Read work aloud, clearly enough to be heard by peers and their teacher
- Write sentences that are sequenced to form a short narrative (real or fictional)
- Begin to use exclamation marks and question marks appropriately (English Appendix 2)