



PSHE at Wheatcroft



“The knowledge and attributes gained will support their own, and others’ wellbeing and attainment and help young people to become successful and happy adults who make a meaningful contribution to society.”

We value PSHE as one way to support children’s development as human beings, to enable them to understand and respect who they are, to empower them with a voice and equip them for life and learning.

Our intended aims are to:

- Be healthy and safe both online and offline.
- Make the most of their own abilities and those of others.
- Have worthwhile and meaningful relationships, celebrating and respecting our similarities and differences. (British Values)
- Be a respectful and active member of a democratic society, knowing that our opinions and views are listened to and valued (British Values-democracy) (British Values- Individual Liberty)
- To talk about the need for rules and why we need them to help keep everyone safe (British Values- Rule of Law)
- To know about economic wellbeing
- To develop skills, attitudes and attributes that can support learning in other subjects and that are needed for life and work.

How we intend to implement this:

- Caring community is a driver of the curriculum at Wheatcroft. We celebrate the children’s achievements both in and out of school. As a school, we support a variety of local and national charities and events. PSHE is embedded in our Code of Conduct –‘Be Safe, Learn and Care’.
- PSHE is taught as a separate subject but the ethos of our programme links with all of the other curriculum areas and attitudes towards learning and each other.
- To ensure progression and a spiral curriculum, we use Jigsaw, the mindful approach to PSHE, as our chosen teaching and learning programme. We adapt this to our children’s needs and our local community. This programme is taught in all classes.
- Jigsaw covers all areas of PSHE including statutory Relationships and Health Education.
- Jigsaw is taught in six puzzles (units) and these are taught across the school; the learning deepens and broadens in every year group.
- Through assemblies and collective worship, praise and reward systems, Learning Charter and our relationships, we aim to apply what is learnt to our everyday lives and apply it to everyday situations in the school community.

How we intend to measure impact:

- At the end of each session, the children are asked to evaluate their understanding of the objective. This can be done verbally or recorded on the evaluation sheet provided by Jigsaw.
- At the end of each ‘jigsaw’, there is a statement for the teacher to assess and record if children are working at age related on this topic.
- In Year 2 and 6, the children complete the Growing Up in North Yorkshire Survey which is analysed at county level and fed back at regularly attended PSHE network meetings.
- Through ‘pupil voice’, children are able to talk positively about their learning in PSHE, their enjoyment of it and the impact it has.