

Wheatcroft School
Progression in History

	EYFS	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
Chronological understanding	<ul style="list-style-type: none"> • I can talk about the lives of people around me and their roles in society. • I can talk about past and present events in my own life, in the lives of family members and drawing on what has been read in my class. • I understand the past through settings, characters and events encountered in stories. 	<ul style="list-style-type: none"> • I know where the people and events I study fit within a chronological framework. 	<ul style="list-style-type: none"> • I have a developing sense of chronology and realise that the past can be divided into different periods of time. • I can use historical terms and dates to show that I recognise some similarities and differences between periods. 	<ul style="list-style-type: none"> • I have a chronologically secure factual knowledge and understanding of aspects of British, local and world history. • I can establish clear narratives within and across historical periods. • I can note connections, contrasts and trends over time.
Knowledge and understanding of events and people in the past.		<ul style="list-style-type: none"> • I can identify similarities and differences between ways of life in different periods. 	<ul style="list-style-type: none"> • I can describe some of the main events, people and changes in history. • I can give some reasons for and consequences of the main events and changes. 	<ul style="list-style-type: none"> • I can describe features of past societies and periods and make links between them.

Historical enquiry and interpretation		<ul style="list-style-type: none"> • I can ask and answer questions, choosing and using parts of stories and other sources to show that I understand key features and events. • I can identify different ways in which the past is represented. • I understand some ways in which we find out about the past. 	<ul style="list-style-type: none"> • I can respond to historical questions. • I understand that aspects of the past have been represented in different ways. • I can use information from different sources to find out about a historical period. 	<ul style="list-style-type: none"> • I can address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. • I understand how our knowledge of the past is constructed from a range of sources.
Communication		<ul style="list-style-type: none"> • I can use words and phrases related to the passing of time. • I can use a wide vocabulary of everyday historical terms. 	<ul style="list-style-type: none"> • I make appropriate use of historical dates and terms in my work. 	<ul style="list-style-type: none"> • I can construct informed responses that involve thoughtful selection and organisation of relevant historical information.