



Religious Education at Wheatcroft

"The beauty of the world lies in the diversity of its people."



Religious Education enables the development of pupils' spiritual, moral, social and cultural development. Pupils can develop an understanding and appreciation for the expression of beliefs, cultural practices and influence of principle religions and worldviews in the local, national and wider global community.

Our intended aims are to:

- Know about and understand a range of religions and worldviews.
- Express ideas and insights about the nature, significance and impact of religions and worldviews.
- Gain and deploy the skills needed to engage seriously with religions and worldviews.
- Promote respect, dignity and open-mindedness towards others with different faiths and beliefs.
- Encourage pupils to develop their sense of identity and belonging through self-awareness and reflection.
- Prepare our pupils for life in a multi-faith and multi-cultural world.
- Develop respect and love for all humans regardless of faith and belief.
- To engage with challenging questions of meaning and purpose raised by human existence and experience.
- Develop independence by thinking for themselves and taking initiative in, for example, asking questions, investigating, evaluating ideas and working constructively and cooperating with others.
- Develop skills, attitudes and attributes that can support learning in other subjects and that are needed for life and work.

How we intend to implement this:

- RE is taught discreetly as a separate subject but with links to other curriculum areas where appropriate.
- In the Foundation Stage, RE comes within the area of learning and development 'Understanding of the World'.
- Key Stage 1 and 2 planning, based on North Yorkshire scheme of learning, develops children's sense of Believing, Expressing and Living.
- Children are given opportunities to explore sacred texts and handle artefacts.
- Children are given opportunities to use imaginative play or drama to express feelings and ideas.
- Children are provided with opportunities to respond to images, games, stories, art, music and dance.
- Children are provided with opportunities to meet visitors from local religious communities and take part in workshops.
- Children are provided with opportunities to make visits to religious places of worship where possible, and where not, making use of videos and the internet.
- Children are given opportunities to take part in whole school events (multi-faith days, Nativities, Harvest Festivals and school performances)
- Children are given opportunities of comparing religions and worldviews through discussion and debates as well as moments for participation in quiet reflection.

How we intend to measure impact:

- Through 'pupil voice', children talk positively about their learning in RE, their enjoyment of it and the impact it has.
- RE learning is built on progressively and assessment measures achievement against a progression of skills in Believing, Expressing and Living.
- Our children show that they enjoy learning in RE and can talk about how it has impacted on their thoughts, view and behaviour today.