

## Year 3 Writing

### Working towards the expected standard in Year 3

The pupil can:

#### Transcriptional skills

- Spell some Y3/4 common exception words (English Appendix 1)
- Spell some words *containing taught patterns* (English Appendix 1, spelling content)
- Use apostrophes for contractions

#### Compositional skills

- Begin to plan writing by discussing, and with support, recording ideas
- Write a series of linked sentences
- Sometimes express time, place and cause using conjunctions, adverbs and prepositions
- Usually use past and present tense correctly
- Accurately use some punctuation taught previously (full stops, capital letters, question marks, exclamation marks, commas in lists)

### Working at the expected standard in Year 3

The pupil can:

#### Transcriptional skills

- Spell most words *containing taught patterns* and many common exception words from Y3/4 word list (English Appendix 1)
- *Proof-read for spelling and punctuation errors (KPI)*
- *Use the forms 'a' or 'an' according to whether the next word begins with a consonant or a vowel (KPI)*
- Proof-read for spelling and punctuation errors
- Use the diagonal and horizontal strokes that are needed to join letters
- Increase the legibility, consistency and quality of their handwriting

#### Compositional skills

- *In narratives, create settings, characters and plot (KPI)*
- Write effectively and coherently for different purposes, drawing on reading to inform vocabulary and grammar of their writing
- *Organise paragraphs around a theme (KPI)*
- *Use headings and sub-headings to aid presentation (KPI)*
- Plan, draft, write, evaluate and edit writing with simple notes
- *Use the present perfect form of verbs instead of simple past (KPI)*
- *Express time, place and cause using conjunctions (KPI)* adverbs and prepositions
- Use most punctuation taught previously (full stops, capital letters, question marks, exclamation marks, commas in lists)
- *Begin to use inverted commas to punctuate direct speech (KPI)*

### Working at greater depth in Year 3

The pupil can:

#### Transcriptional skills

- Consistently and confidently use apostrophes for contractions and possessive (both singular and plural), and regular and irregular plurals

#### Compositional skills

- Confidently use paragraphs to organise materials
- Confidently choose conjunctions, adverbs and prepositions to express time and cause for effect