

Wheatcroft Overview – Religious Education



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	F1 Which stories are special and why?	F2 Which people are special and why? Christmas: What is Christmas really about? (RE today, p2-5 x2 lessons)	F3 Which places are special and why?	F4 Which times are special and why? Easter: Remember Jesus (RE today, p 3-7) Activities: 1-3 (x2 lessons)	F5 Where do we belong?	F6 What is special about our world?
Year1	1.7 What does it mean to belong to a faith?	1.6 How and why do we celebrate special and sacred times? (<i>Christian festivals e.g. Harvest, Christmas, Easter and Pentecost</i>) Christmas: Why do Christians give gifts at Christmas? (RE today, p6-9 x3 lessons)	1.1 Who is a Christian and what do they believe?	1.1 Who is a Christian and what do they believe? Easter: Remember Jesus (RE today, p3-7) Activities: 4-9 (x2 lessons)	1.5 What makes some places sacred?	1.8 How should we care for others and the world, and why does it matter? (Christian -Bible stories linked to caring)
Year 2	1.8 How should we care for others and the world, and why does it matter? (Stories from other faiths about caring. Not Christian. Zakat & Tzedekah)	1.6 How and why do we celebrate special and sacred times? (Different festival focus: Hanuka/Chanuka, Eid-ul-Fitr) Christmas: What is the good news in the story in the story of Christmas? (RE today: p10-14, x2 lessons) <u>Holy Nativity – FISS Visit</u>	1.2 Who is a Muslim and what do they believe?	1.2 Who is a Muslim and what do they believe? Easter: Sorrow and Joy (RE today, p8-11) Activities: 1-6 (x2 lessons)	1.4 How can we learn from sacred books?	1.4 How can we learn from sacred books?
Year 3	L2.7 What does it mean to be a Christian in Britain today?	L2.7 What does it mean to be a Christian in Britain today? Christmas: Why does Christmas matter to Christians? (RE today: p14-20, x3 lessons)	L2.1 What do different people believe about God? (Christians, Hindus & Muslims)	L2.5 Why are festivals important to religious communities? Easter: New Beginnings: Hope from Despair (RE today, p12-15) Activities: 1-6 (x2 lessons)	L2.4 Why do people pray?	L2.2 Why is the Bible so important for Christians today?
Year 4	L2.8 What does it mean to be a Hindu in Britain today?	L2.8 What does it mean to be a Hindu in Britain today? Christmas: Christmas in the papers: who, what, why, when. (RE Today: p21-24, activities 1-4, x2 lessons)	L2.9 What can we learn from religions about deciding what is right and wrong?	L2.3 Why is Jesus inspiring to some people? Easter: Was Crucifixion of Jesus a sacrifice? (RE today, p16-19) Activities: 1-6 (x2 lessons)	L2.5 Why are festivals important to religious communities? (Eid focus)	L2.6 Why do some people think that life is like a journey and what significant experiences mark this?
Year 5	U2.1 Why do some people think God exists?	U2.4 If God is everywhere, why go to a place of worship? Christmas: What can different presentations of the Christmas story tell us? (RE today: p 25-27, activities 1a, 1b, x2 lessons)	U2.2 What would Jesus do? (Can we live the values of Jesus in the 21 st century?)	U2.2 What would Jesus do? (Can we live the values of Jesus in the 21 st century?) Easter: Creating an Easter experience (RE today, p20-25) Activities: 1-4 x2 lessons. <u>Easter Cracked – FISS Visit</u>	U2.6 What does it mean to be a Muslim in Britain today?	U2.6 What does it mean to be a Muslim in Britain today?
Year 6	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?	U2.8 What difference does it make to believe in ahimsa, grace and/or Ummah? Christmas: What can different presentations of the Christmas story	U2.7 What matters most to Christians and Humanists?	U2.7 What matters most to Christians and Humanists? Easter: What does Easter really mean? (Re today, p26-29) Activities: 1-4, x2 lessons.	U2.3 What do religions say to us when life gets hard?	U2.3 What do religions say to us when life gets hard? <u>Moving up – FISS Visit</u>

		tell us? (RE today: p29-30, ctivities:2 & 3, x2 lessons)				
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