


Wheatcroft School
Progression in French

	Lower Key Stage 2	Upper Key Stage 2
Oracy	<ul style="list-style-type: none"> • I can listen and respond to sounds, rhymes, stories and songs. • I can listen attentively and understand simple instructions, everyday classroom language and praise words. • I can listen for specific words and phrases. • I can perform simple communication tasks using single words, phrases and short sentences. • I can ask and answer questions on several topics. • I can memorise and present a short spoken text. 	<ul style="list-style-type: none"> • I can listen attentively and understand more complex phrases and sentences. • I can understand the main points and simple opinions in a spoken story, song or passage. • I can understand and express simple opinions. • I can prepare and practise a simple conversation, re-using familiar vocabulary and structures in new contexts. • I can prepare and perform a short presentation on a familiar topic. • I can use spoken language confidently to initiate and sustain conversations and to tell stories. • I can speak with accurate pronunciation and intonation.
Literacy	<ul style="list-style-type: none"> • I can recognise some familiar words in written form. • I can make links between some phonemes, rhymes and spellings and read aloud familiar words. • I can write simple words and phrases using a model and some words from memory. • I can read and understand a range of familiar written phrases. • Follow a short familiar text, listening and reading at the same time. • Read some familiar words and phrases aloud and pronounce them accurately. 	<ul style="list-style-type: none"> • I can read and understand the main points and some detail from a short written passage. • Write words, phrases and short sentences, using a reference source (eg word list or dictionary). • Write simple sentences and short texts using a model. • I can read short authentic texts for enjoyment or information. • I can match sound to sentences and paragraphs. • I understand basic French grammar including conjugation of high-frequency verbs, key patterns of the language and how to apply them to build sentences.

	<ul style="list-style-type: none"> • I understand basic French grammar including masculine and feminine. 	
Intercultural understanding	<ul style="list-style-type: none"> • I know about the different languages spoken by children in school. • I can locate the country/countries where French is spoken. 	<ul style="list-style-type: none"> • I can recognise similarities and differences between places (here and France). • I can recognise and challenge stereotypes. • I can recognise that languages have different ways of expressing social relationships.