

# Wheatcroft Teacher Assessment Writing Framework



## Year 2 Writing

### ***Working towards the expected standard*** at the end of KS1

The pupil can, after discussion with the teacher:

#### **Transcriptional skills**

- Segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others
- Spell some common exception words
- Form lower-case letters in the correct direction, starting and finishing in the right place
- Form lower-case letters of the correct size relative to one another in some of their writing
- Use spacing between words

#### **Compositional skills**

- Write sentences that are sequenced to form a short narrative (real or fictional)
- Demarcate some sentences with capital letters and full stops

### ***Working at the expected standard*** at the end of KS1

The pupil can, after discussion with the teacher:

#### **Transcriptional skills**

- Segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others
- Spell many common exception words
- Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- Use spacing between words that reflects the size of the letters

#### **Compositional skills**

- Write simple, coherent narratives about personal experiences and those of others (real or fictional)
- Write about real events, recording these simply and clearly
- Demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required
- Use present and past tense mostly correctly and consistently
- Use co-ordination (e.g. and / or / but) and some subordination (e.g. when / if / that / because) to join clauses

### ***Working at greater depth*** at the end of KS1

The pupil can, after discussion with the teacher:

#### **Transcriptional skills**

- Spell most common exception words (English Appendix 1)
- Add suffixes to spell most words correctly in their writing (e.g. -ment, -ness, -ful, -less, -ly)
- Use the diagonal and horizontal strokes needed to join some letters

#### **Compositional skills**

- Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing
- Make simple additions, revisions and proof-reading corrections to their own writing
- Use the punctuation taught at KS1 mostly correctly (English Appendix 2)