



Languages at Wheatcroft



“Learning a foreign language is a liberation from insularity and provides an opening to other cultures.”

Learning of a language fosters children’s curiosity and deepens their understanding of the world.

Our intended aims are to:

- equip children to be able to express ideas and thoughts in another language and understand and respond to its speakers.
- provide the foundation for further language learning.
- develop skills, attitudes and attributes that can support learning in other subjects and that are needed for life and work.

How we intend to implement this:

- French is taught in Key Stage 2, following North Yorkshire guidance and scheme of work.
- Links with the school’s linked learning themes are made where appropriate.
- Planning includes speaking, listening, reading and writing activities, providing opportunities to communicate for practical purposes.
- A range of games and activities, including singing, is used to learn vocabulary and build confidence in using the language.
- Children are encouraged to improve their accuracy of pronunciation and intonation as they progress.
- In Years 5 and 6, a biennial residential visit to France is offered to enable children to use their language skills in real contexts and experience the culture of a part of France.

How we intend to measure impact:

- Through ‘pupil voice’, children are able to talk positively about their language learning and the impact it has.
- Learning in French is built on progressively and assessment measures achievement against a progression of skills in oracy, literacy and intercultural understanding.