


**Wheatcroft School**  
**Progression in Science (Y1-3)**

	EYFS	Year 1	Year 2
<b>Working Scientifically</b>	<ul style="list-style-type: none"> <li>I can discuss similarities and differences in relation to objects, materials and living things.</li> <li>I can make observations of animals and plants in the world around me.</li> <li>I understand some important processes and changes in the natural world around them, including the seasons.</li> <li>I know some similarities and differences between the natural world around me and contrasting environments, drawing on my experiences and what has been read in my class.</li> <li>I can talk about the importance for good health of physical exercise, a healthy diet and ways to keep safe.</li> </ul>	<ul style="list-style-type: none"> <li>I can ask simple questions and recognising that they can be answered in different ways</li> <li>I can observe closely, using simple equipment.</li> <li>I can carry out simple tests.</li> <li>I can identify and classify.</li> <li>I can use my observations and ideas to suggest answers to questions.</li> <li>I can gather and record data to help in answering questions.</li> </ul>	<ul style="list-style-type: none"> <li>I can ask simple questions and recognising that they can be answered in different ways</li> <li>I can observe closely, using simple equipment.</li> <li>I can carry out simple tests.</li> <li>I can identify and classify.</li> <li>I can use my observations and ideas to suggest answers to questions.</li> <li>I can gather and record data to help in answering questions.</li> </ul>
<b>Plants</b>		<ul style="list-style-type: none"> <li>I can identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</li> <li>I can identify and describe the basic structure of a variety of common flowering plants, including trees.</li> </ul>	<ul style="list-style-type: none"> <li>I can observe and describe how seeds and bulbs grow into mature plants.</li> <li>I can describe how plants need water, light and a suitable temperature to grow and stay healthy.</li> </ul>
<b>Animals including humans</b>		<ul style="list-style-type: none"> <li>I can identify and name a variety of common animals</li> </ul>	<ul style="list-style-type: none"> <li>I notice that animals, including humans, have offspring which grow into adults.</li> </ul>

		<p>including fish, amphibians, reptiles, birds and mammals.</p> <ul style="list-style-type: none"> <li>• I can identify and name a variety of common animals that are carnivores, herbivores and omnivores.</li> <li>• I can describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).</li> <li>• I can identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</li> </ul>	<ul style="list-style-type: none"> <li>• I can describe the basic needs of animals, including humans, for survival (water, food and air).</li> <li>• I can describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</li> </ul>
<b>Living things and their habitats</b>			<ul style="list-style-type: none"> <li>• I can explore and compare the differences between things that are living, dead, and things that have never been alive.</li> <li>• I can identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.</li> <li>• I can identify and name a variety of plants and animals in their habitats, including microhabitats.</li> </ul>

			<ul style="list-style-type: none"> <li>I can describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</li> </ul>
<b>Materials</b>		<ul style="list-style-type: none"> <li>I can distinguish between an object and the material from which it is made.</li> <li>I can identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.</li> <li>I can describe the simple physical properties of a variety of everyday materials.</li> <li>I can compare and group together a variety of everyday materials on the basis of their simple physical properties.</li> </ul>	<ul style="list-style-type: none"> <li>I can identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</li> <li>I can find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</li> </ul>
<b>The Earth and Space</b>		<ul style="list-style-type: none"> <li>I can observe changes across the four seasons.</li> <li>I can observe and describe weather associated with the seasons and how day length varies.</li> </ul>	